

Mr. ANDERSON. I would say of Breckinridge, and I still go back to that, because it is all I know personally——

Chairman PERKINS. But you do observe that we are gaining information and know-how?

Mr. ANDERSON. Yes; I do. I think the basic idea, you can take a person who otherwise might become a drag on society and put him in a productive capacity where he heads in the right direction. I know we are learning a lot as we go along with all of these programs. And out of it, I believe, maybe it might be worth the price to take a chance on it, because if you do nothing, it is going to deteriorate, and if you do something, it is like many programs that have some proven good and some have proven bad. I believe in this program based on my knowledge of what is going on at Breckinridge. I don't know anything about the others.

Chairman PERKINS. Well, I know that I am speaking to a good, solid, more than likely conservative citizen, and I have appreciated your point of view here about Government this morning.

Mr. ANDERSON. I know private industry.

Chairman PERKINS. Especially the job that is being done at Breckinridge, in giving suitable training for the type of youngster that you have there.

Mr. ANDERSON. Mr. Chairman.

Chairman PERKINS. Yes.

Mr. ANDERSON. Obviously, private industry is interested in this, and I don't believe it is just for the money that is in it for them. I think they are interested for the same reasons that you have stated. I believe that they think they can do it.

Chairman PERKINS. I agree with you, and they have made a statement here to the effect that from a pecuniary viewpoint, it would be much better for them to go in another direction and invest their funds, because they just were in this business because they felt that they could make a contribution to society. I feel they are making that contribution. I feel our educational system is going to benefit from this contribution.

Mr. ANDERSON. Yes, sir, and they are making future customers, too, if they have a productive person who buys services, pays taxes, and so forth.

Chairman PERKINS. Your Graflex man testified, if I recall his testimony—I don't know. I guess we have had maybe 100 witnesses or more before this committee; I know we have had more than 100—that a percentage of these youngsters were juvenile offenders when they came in and they have developed the know-how to keep that youngster under supervision and control 7 days a week. Has that been done effectively?

Mr. ANDERSON. Yes, I think so. I have seen the inventory of their weapons that were taken away from them when they arrived at camp. I have seen the disciplinary measures that are put into effect. I have seen various little things like—after all, they get 16 to 21 is the age spread. When he arrives at camp he is apprehensive usually, he is homesick.

For example, they have just put in a buddy system. A buddy system is self-explanatory. One of the older boys takes over one of the new younger boys and this is effective. This keeps him content. If they