

Mr. BREAUULT. Very seldom, Mr. Quie, although in some cases it may well be. We do not as an organization counsel one way or the other. This is entirely up to the local chamber of commerce and their business leadership.

Mr. QUIE. I note that you make a number of recommendations that programs ought to be transferred from the Office of Economic Opportunity to the traditional agency. Going down through the programs of various titles of OEO, you recommend that the Job Corps be transferred to the Office of Education.

Mr. BURKHART. I think we have, as you people know much better than I, a tremendous multiplicity of programs and they have proliferated to the point where we don't know how many we have or who is in charge of what. You have in every community a number of parallel and overlapping and duplicating activities, so that is one reason I think that we ought to start in all these so-called Great Society programs, as nearly as possible, start unifying them under some particular agency. That is one side of it.

The other side, I think, is that on the educational side to the extent that these things can be interrelated and coordinated—take Headstart. If Headstart is an independent operation and it has no direct relation with the school system, I think the evidence already is beginning to be quite clear it is not going to make any very substantial lasting contribution. I think it has to be something that when this Headstart, if you want to call them, graduate at that stage and get into the regular school system, there must be a regular followup to maximize the values that were presumably gained through that early start.

Now, the school system was really completely divorced from it and it seems that this would be a perfect example of something I think in the long run would be a great deal of gain getting it there.

Vocational educational programs. I know the chairman has indicated that the Job Corps does reach a group that is separate from our conditional vocational education and I think in a sense that they may be two different groups but that does not mean they cannot have within the same school system variations which will accommodate these two groups. It seems to me that you are going to have a much more orderly and systematic and effective program when it is all handled under one system rather than having a half dozen different people all operating programs that essentially have the same mission.

Mr. QUIE. Those who make the charge that the transfer of such as the Job Corps or others to traditional agencies would scatter the programs all over the Federal Government could not have been more in error. Actually, the transfer would have consolidated these programs.

Mr. BURKHART. That is right. The problem now is that every department is doing this thing. We get under various names and you have got now the OEO. We do have a number of education department programs. We have Labor Department programs and so on down the line and many others that you have to have systematic research on to find out what they are.

I don't think that they do any ways near a job of maximum effectiveness because they are dissipated over a wide area; it greatly increases the cost. While the economics might be thought to be of less importance in a measure of this kind, I think in the long run it is very important