

Now, it is not every group that we are going to be able to reach with any one of these new programs. The older individual who is not in Nelsen-Scheuer, who is not in W.E. & T., that is the group that we probably have to try to reach as best we can through programs such as food stamps, programs of our regular public assistance activities.

Chairman PERKINS. I am trying to get away from that now, away from public assistance, to give those people hope in life and give them inspiration that they are useful citizens. You know they have been automated out of work and employers presently won't take them because of their age and insurance rates are higher.

Aside from the relief aspect of the categorical assistance, what programs do you feel would be most beneficial for this group to meet?

Mr. DAWSON. I still stand on what I said earlier, Mr. Chairman, that the Nelsen-Scheuer programs plus a combination of MDTA, and revised MDTA is important.

Chairman PERKINS. To lower the standard for this group of people who presently cannot succeed with the high standards that vocational schools are maintaining under MDTA programs to keep up the high placement rate.

Mr. DAWSON. Yes.

Chairman PERKINS. Now, would you recommend that the work experience and training program be expanded in Nelsen-Scheuer?

How do you evaluate those programs for your experience, both of them—the older person who in this day and age is discriminated against?

Mr. DAWSON. Under the present definitions of the title V program, I don't think that for the older individual it really holds out as much opportunity as the Nelsen-Scheuer project does.

Chairman PERKINS. You mean for the older individual?

Mr. DAWSON. For the older individual.

Chairman PERKINS. For the Nelsen-Scheuer group?

Mr. DAWSON. Yes.

Now, that depends on a lot of things. It depends on whether or not he has been exposed to any kind of education or not or whether he has done any kind of work. If the older worker is one who finds himself simply unemployed but has been attached to the work force at various times in the past, he may very well be able to benefit from the title V program in that he has his education brought up to date; he has a work experience record behind him and that either through the title V, the W. E. & T. program or through some reeducation through MDTA.

This is another thing that we have not done much with, reeducation, retrade education, the teaching of a former miner now that he has got older, how he does some other task around the mine other than the one he originally performed.

Basically, I think that the older worker, Nelsen-Scheuer is the one which looks to me the most helpful. On the other hand, again let me emphasize that you cannot talk about any one of these programs individually.

Chairman PERKINS. Go ahead.

Mr. DAWSON. There is no way to talk about title V without talking about the outreach, the OEO programs in east Kentucky and the tremendous job that many of those have done to try to reach some of