

Many times you will have someone in the community action agency who can work with kids on this kind of basis and in other places you wouldn't have such people.

The same is true in job development work. Rather than saying we should have a job developer in a school or a job developer in the community action agency, I would rather leave this more fluid and just emphasize that we need more counselors and people who can help on the job development problem with these youngsters and allow the pattern to evolve as it is needed in each area.

I think you also see, for example, kids will be in the inschool program and in the summer they will be in the summer program and some will drop out and you can pull them back in. You should have a program that generally brings the whole works and carries along with it a counselor.

Mr. GOODELL. One of the problems here is, that you get into lots of administrative problems unless there is some local agency bearing the responsibility for putting up enough money. Then they must continue to feel this is worth the cost to them and begin to move to provide additional funds for expenses as necessity for them has been demonstrated.

I think we could add flexibility by giving discretion where it would prove to be inadequate otherwise or was not going to reach youngsters in this category, that they were free to work this out with any other agency that would provide the service on a 50-50 basis. Perhaps it would be a city government, perhaps it would be a county government; perhaps it would be some other kind, maybe even a private, nonprofit agency.

Mr. CARSTENSON. One of the things I wanted to say about counselor and the 50-50 basis, for one thing, it would rule out in most cases anybody except an accepted credential teacher counselor. This is not necessarily something that a teacher with credentials must do. I think there are areas of job development and job counseling which do not require them.

Mr. GOODELL. We did consider that and I think it is a very valid point. I get very flustered about having to have certified teachers do everything when there are many types of work that could be performed without technical credentials. We did consider doing it through the community action agency but again we wanted to get it tied into the school system and we wanted to get them to move to take the responsibility in this area.

I think it is a very valid point and we could give some further thoughts as to how to work that in. It is possible by deleting the requirement they have credentials. In some States or in many States they could qualify for employment. Obviously they can employ people in the school system who are not certified, such as janitors and other types of people, custodial types. Maybe we could work it out so that in most States there would be a classification not at the custodial level but still free of certification requirements.

Mr. CARSTENSON. It would be very difficult. I have a doctorate in education, taught in a school of education, and I really think in this whole amendment that the relationship with the school and the need for counseling and so forth is something that should be emphasized in the report but I think basically as it stands now and it is improving,