

Dr. PARKINSON. No I didn't say that. What I said was this: I said that we are educating people for employment at a cost a fraction of that of the Job Corps. We have in general the same type of people, except that there are students who ought to be removed from their home environment when you start to work on them, and it may be that that is where the competence and special function of the Job Corps is. This is what I said.

Mrs. GREEN. Well—

Dr. PARKINSON. That is a little different. Well, OK.

Mrs. GREEN. Let me ask you this, then: Would it make good sense to you to try from the Federal standpoint, to try both of these?

If I understand your views, there simply is not enough evidence to indicate that the Job Corps is the one and only way to handle these youngsters, and therefore we might experiment more and have some residential skill schools, and at the same time maintain some of the Job Corps centers—

Dr. PARKINSON. I don't think you ought to discontinue the Job Corps until you know you can do it better some other way. I think it ought to be maintained until you can do it better.

But I do think, if I can suggest, that there ought to be three or four residential schools started in the United States in various situations and again see whether or not this could be done better than the Job Corps, or do they overlap, or does the Job Corps do it better. I don't think anybody knows at this point.

Mrs. GREEN. That is exactly what I was suggesting, that we don't have a center that will enable us to say, "This is the way to do it."

Thank you.

Chairman PERKINS. Mr. Goodell.

Mr. GOODELL. Thank you, Mr. Chairman.

I appreciate your testimony and I have been following along.

Let me emphasize that neither I nor Mr. Quie nor anyone on this side, as far as I know, are opposing, or would discontinue the Job Corps. We have upward of \$150 million Federal taxpayer money invested in capital facilities in these camps. It is our view that we should transfer the Job Corps from OEO over to the Federal agencies. There would be a 3-year transition period in which they could develop some of the residential centers and retain the Job Corps camps in this period which they feel are appropriate.

You indicated that you have how many students in your continuation school?

Dr. PARKINSON. 650 this past year.

Mr. GOODELL. What was the 500 figure?

Dr. PARKINSON. 500 were on payroll, but a check indicated that 500 out of the 650 were on payroll.

Mr. GOODELL. That is the group you are speaking about on the various placement figures?

Dr. PARKINSON. That and another group. We have the continuation school, 16 to 18. We have the younger group of the MDTA and the OEO programs, which are actually 18 to 22, so we are working with both groups, and as far as we are concerned, the problem is pretty much the same.

Mr. GOODELL. What is the dropout rate in the continuation school, the percentage of those who start with you?