

Dr. PARKINSON. We feel the school should realize all the existing facilities of the community and not try to duplicate them all. I think that is the philosophy. You have a library service and a museum. We use those as part of our program. You should use what is available and not replace them with a separate structure, power structure, of your own.

Mr. GOODELL. And the money made available in the Vocational Education Act and MDTA or the poverty program, you have made a decision to do this—

Dr. PARKINSON. My board has authorized me to make application when and if funds are available.

Chairman PERKINS. Mr. Esch.

Mr. ESCH. I have no questions, Mr. Chairman.

Chairman PERKINS. Mr. Steiger?

Mr. STEIGER. Thank you, Mr. Chairman.

Dr. Parkinson, welcome.

Dr. PARKINSON. It is nice to meet you.

I know your father very well, and I have a farm up in your constituency where I spend my weekends.

Chairman PERKINS. I hope you are making money on that farm.

Dr. PARKINSON. I am raising trees.

Mr. STEIGER. It is a particular pleasure to have you here. Your testimony has been excellent. I think your ears may have burned a little when Cynthia Parsons, the education editor for the Christian Science Monitor was here. She said the Milwaukee school is the finest in the world.

Dr. PARKINSON. I think she is very conservative. [Laughter.]

Mr. STEIGER. When I asked her why, she said in two words, the director.

Let me go to a question asked by Congressman Quie. You indicated there are 35 percent who are not now completing the program successfully. Do I understand you to say that you thought a residential center might well serve those 35 percent in a more effective way than the present school, the day school?

Dr. PARKINSON. I said that, and I added one thing, Congressman, and I said that I thought many of the students we do reach might properly be served better by a residential school. This is speculating. What percent, I don't know.

Mr. STEIGER. I think the word you used was "virtue," the virtue of the Job Corps was that it did get a disadvantaged child out of the family and social environment and therefore might make him more able to learn.

The same concept would be a large part of the residential school.

Dr. PARKINSON. It would be the essential part.

Mr. STEIGER. Let's look at Milwaukee. By virtue of the board authorization, to allow you to apply for a residential center if funds become available, where would you put a center?

Dr. PARKINSON. We had thought about getting part of the Bong air-base. It would have to be outside Milwaukee.

I think it has to be close enough to a metropolitan area to provide certain recreational activity, say, over the weekends, and holidays. You can't put it out in the middle of the prairie. I think you have to find a balance between the two.