

experience would be very helpful. I say if anything, all of us have missed this and not paid too much attention to this problem.

Chairman PERKINS. Just assume we have a juvenile offender and he is enrolled in the Job Corps and his character is being molded, the capacity to learn; do you feel those qualities are of sufficient importance aside from the employment factor to keep the Job Corps in operation?

Mr. HARRIS. Mr. Chairman, you have touched upon something that I do feel keenly about as a sociologist and as a citizen.

I think we have to have a very careful reexamination of all governmental programs, not just the Job Corps, but local and State programs, too, of what we do with these kids that have been criminal.

Chairman PERKINS. I agree with you.

Mr. HARRIS. I think it is fair to say the Job Corps would like to screen out these criminals.

Chairman PERKINS. You know the schools today are not handling this type of youngster.

Mr. HARRIS. That is the trouble. Everybody wants to show such a good record by avoiding all the tough cases that therefore the tough cases just wander free and then they cause all of the damage.

Chairman PERKINS. That has been the difficulty with our vocational institutions today. They have a high placement record. They want to retain that high placement record and they want everything that is just perfect and normal for them to do so and we have overlooked the problem youngster in this country.

Do you agree with that statement?

Mr. HARRIS. Yes, sir, absolutely.

I feel it is almost as though we wished these youngsters would go out of sight so that we could not see them. I think it is the Government's responsibility to see that programs are developed—local, State, and Federal—to do something with them other than just letting them run free on the streets.

I feel that as deeply as anything.

Chairman PERKINS. Don't you think as a sociologist that our greatest period of learning lays ahead insofar as dealing with this problem youngster that lacks basic education and that we should continue for the period of time with this experimentation, if you want to use that terminology where we are obtaining valuable information that we can pass along to our other school systems and industry by keeping the Job Corps in operation in the future.

I am just asking you that question now as a sociologist, and without even cutting it back on expenditures.

Mr. HARRIS. Let me say that that does not come out of our surveys that we have done for the Job Corps necessarily, we not only don't have the benchmarks to know what can be done but we have let pass out of existence it seems to me something—I will put it this way:

If you can say on balance the net effect has been positive, that is a gain. I would be very worried about wiping out something that you think on balance is positive, particularly when we see what happens from lack of action.

Chairman PERKINS. At this period in American history that we are going through at present, you would be most reluctant if you