

more eloquently dwell on the problems, may I ask you a couple of brief questions, Mr. Shriver?

You quoted a number of people in your testimony who feel that OEO is not spending nearly enough money. Do you agree?

Mr. SHRIVER. Yes. That is why the President asked for a 25-percent increase. We are requesting \$2.06 billion.

Mr. DELLENBACK. How much more than the \$2.06 billion could OEO responsibly spend for fiscal 1968?

Mr. SHRIVER. Let me just say if we could get \$2.06 billion and go to work, I would be happy, and so would the poor people—

Mr. DELLENBACK. What if a number of us in Congress looking at the problem become convinced we ought to go further than \$2.06 billion and said we ought to go to x amount? How far should we go?

Mr. SHRIVER. I am sure you are aware, Mr. Congressman, I am not authorized to make any suggestion of any sum of money beyond the amount which the President has requested.

Mr. DELLENBACK. The thing that strikes me is, we look at this problem, and if we really accept the lesson of Detroit, we are not playing with superficialities. We are talking about something that is deep and basic and fundamental, and we have just scratched the surface of what our problem may very well truthfully be. We are not in a position to move around with little additions here and there. If some of us really feel that is something we should make major moves on, my question is, are we really talking through this instrumentality of OEO of being only able to go so far this year?

The people you quoted talked about doubling and tripling and increasing amounts for specific programs in much more than a 25-percent basis. Is that sound? Can we soundly go that far?

Mr. SHRIVER. Well, as I said just a minute ago, Congressman, I can only testify on behalf of what we have been authorized to request. That is No. 1.

Mr. DELLENBACK. I don't mean to put you in a box.

Mr. SHRIVER. No. 2, the Congressmen have to consider not only what we are asking for, OEO, but what has been requested under the Education Act, or rent supplements, what has been requested by a number of these bills, which is, of course, what the President is trying to do.

Mr. DELLENBACK. Yes, and without talking about any of those specific bills, I think that it is important that America realize through the reporting of the news media, if there is ever any misunderstanding on this, that this isn't the only thing Congress is doing in its attempt to attack poverty.

It has moved into welfare, and education. We have wrestled here for hours with the Elementary and Secondary Education Act, and we talk about vocational education. We are attacking the same problem, but one of the proper tools is the Office of Economic Opportunity—at least this is the answer given to us by a great many witnesses.

Mr. PUCINSKI. Would the gentleman yield?

Mr. DELLENBACK. Yes.

Mr. PUCINSKI. I appreciate the fact that maybe you can get an answer to his question.