

ernment we have someone who violates the law, not only the legislative, the executive, the judicial, all the branches of the Government.

So because of the timing—and let the opposition tie on to a program that has worked very effectively in keeping down riots, and try to turn the thing around in the wrong direction, I think is very harmful and it is for that reason that I don't think—this thing is so broad, we need a bipartisan investigation, as bipartisan as could come about, and to say here that Sargent Shriver or some member on this committee is trying to keep down that type of investigation, I think we may do harm to a bipartisan investigation by making flimsy charges without merit, and if anybody on this committee wants to bring a witness, I have stated my views.

Unless the committee directs me otherwise, I think the witness they bring in should bear on better legislation instead of trying to make politics out of such a grave and important matter in this country, but I would not foreclose the opportunity on the minority; if they want to bring in a witness here, we will hear that witness, whoever that witness may be.

Mr. PUCINSKI. Mr. Chairman? What is the procedure now for questioning the witness?

Chairman PERKINS. It can continue so far as I know.

Mr. QUIE. I am ready to ask questions.

Chairman PERKINS. I am going to call on Mrs. Green.

The 5-minute rule; we will go on again.

Mrs. GREEN. Mr. Shriver, I am not sure I understood what you said a minute ago, that with regard to policemen you would bring in 13- and 14- and 15-year-olds and train them as what?

Mr. SHRIVER. What I was trying to describe was a program that was under the community action in the city of Detroit. What they did there is this: They get kids—let's say, teenage, 13, 14, 15, 16—and they bring them in and call them the junior police cadet corps, some phrase like that.

In the mornings, they muster them at the police station—I saw them actually being mustered—about 50 kids, each morning, let's say at 9 or 8 a.m. They give them a little uniform, a sort of crash helmet—excuse me—

Mrs. GREEN. I think it is clarified. I was afraid the statement might be misunderstood.

At another point you said you had people supervising the pools.

Mr. SHRIVER. That was in Chicago, and it was firemen.

Mrs. GREEN. The way I understood you, you were going to bring in 13- and 14- and 15-year-olds as assistant policemen.

Let me turn to Headstart. Would you tell me the difference between the Headstart program as it is operated under the Office of Economic Opportunity and the preschool programs that are operated under titles I and III of the Elementary and Secondary Education Act?

Mr. SHRIVER. Right behind me is sitting Joe Sugarman who runs the Headstart program. Perhaps it would be better to get more detailed information from him than from me.

May I ask him to answer it?

Mr. SUGARMAN. Mrs. Green, what is absolutely possible under title I and what is legally possible under the Headstart program are the same.