

What actually happens under title I tends to be significantly different. It tends to be significantly different in the sense that the normal title I program, or the typical title I program, first of all, limits itself only to the educational component of the Headstart program, and in that it provides generally a staff averaging one staff member per 25 children, where it is typically—

Mrs. GREEN. Why is this?

Mr. SUGARMAN. Because local educational authorities have hoped with the choice that they have under the Elementary and Secondary Education Act to spread the money to more children.

Mrs. GREEN. Is it true they don't have the amount of money, that the amount of money that we give to the schools, for instance, in a preschool, which you say is legally identical to Headstart, that they have about \$250 per child, and that we have, if I understand it, about \$1,100 for Headstart per year for a 9-month program?

Mr. SUGARMAN. That is correct, yes; but the difference there is, that the 250 is on top—

Mr. SHRIVER. The difference is that the 250 is on top of the amount spent for average daily attendance—it depends on what the local school board spends—on top of which goes the 250.

Mr. SUGARMAN. And it is possible by concentrating funds that the school system can expend that 250.

The other features, if I may continue, Mrs. Green, that the school system does not have typically is a medical program, and—a program for parents—a social service program, and a nutritional program, as part of their Headstart operation.

Mrs. GREEN. Have you examined these so that you can say on the basis of personal knowledge, because I happen to know a lot of preschool programs, and they do concern themselves with the medical care of the child and with guidance and counseling people.

Mr. SUGARMAN. I depend basically for my knowledge on the Office of Education and the people who had—who administer title I of the Elementary and Secondary Education Act.

On the basis of information they give me, I think those are probably not typical programs you have seen. As you know, that act is very permissive in nature, and there are variations between systems.

Mrs. GREEN. You feel my personal observation is not typical?

Mr. SUGARMAN. My feeling, yes.

Mrs. GREEN. How do you account for the fact that educators across the country have testified in favor of transferring the Headstart to the Office of Education, so that we could have these programs handling the same youngsters?

Mr. SUGARMAN. I think there are many school administrators who see this only as an education program and therefore one which logically belongs in a function that is an educational organization.

Second, I think that a number of school administrators—

Mrs. GREEN. Excuse me. What do educators think?

Mr. SUGARMAN. I will testify that they think education is a more cognitive and typical concept, typical of what one would find in a kindergarten program today, where there are specific learning objectives for all children in the class, rather than a program of individualized development interested in taking an individual child and trying to develop him in the ways that are most appropriate to his need.