It is my belief that such training programs should be funded by the Congress requiring no local contribution. CAP's such as ours can be an invaluable resource to other CAP's and to the employees of other units of government. Such training programs may be the answer to deficits of O.E.O. in the past. Give the resources to those who have proved their dedication and their competence.

Yours very truly,

Mrs. Edwana D. Collins.

WACAPI TRAINING CATALOG No. 2—August 3, 1967

BASIC DESCRIPTION OF INSTRUCTIONAL UNITS

Series A: General instruction

1. The Economic Opportunity Act of 1964.—A one hour presentation about the law which created the Job Corps, Neighborhood Youth Corps, Community Action Program, Head Start, VISTA, and other programs. A survey of the various titles of the Act and a summary of annual amendments.

Trainer: Floyd Hansen. Trainees: All WACAPI staff, Board and RACs. Training aids: Presentation notes, EOA of 1964.

2. Understanding poverty.—A two hour session describing various points of view about the causes of poverty, the practicalities of meaningful communication with the poor and thoughts about solving the problems of poverty.

Trainer: D. S. Sawyer. Trainees: All WACAPI staff, Board and RACs.

Training aids: Presentation notes.

- 3. The Resident Advisory Council.—A two hour discussion of the R.A.C. duties in the area of promoting individual development of the poor, as well as providing opportunities for community participation, serving as a "sounding board" for community projects and striving for the betterment of the community as a whole.
 - Trainer: J. H. Chapman. Trainees: All WACAPI staff, Board and RACs. Training aids: Presentation notes.
- 4. "War on poverty is fought by people."—Two two-hour sessions concerning the primary characteristics and attitudes of people employed as CAP staff, the occupational hazards they face in the course of their employment and ways of reacting to and facing these hazards.

Trainer: Not selected. Trainees: All WACAPI staff, Board and RACs.

Training aids: Presentation notes.

5. "Put your helmet on before you peck over the rim of your foxhole."-A two hour description of the basic aspects of social action and methods for accomplishing social action, with emphasis on the involvement of Target Area people in attaining goals.

Trainer: Gerald Robinson. Trainees: All WACAPI staff, Board and RACs.

Training aids: Presentation notes.

6. Why the poor may not care whether or not there is a war on poverty.—A one hour session dealing with the knowledge that many of the poor may have had experience with various agencies in the past which can affect their attitudes toward CAP, staff reaction toward these attitudes, and a discussion of the development of realistic attitudes toward people who are poor.

Trainer: J. H. Chapman. Trainees: All WACAPI staff, Board and RACs.

Training aids: Presentation notes.

7. Don't let your mouth do all the work.—A one hour discussion concerning the use of eyes and ears to obtain an over-all picture of a situation, with emphasis on the restrained use of your tongue.

Trainer: Gilbert Roman. Trainees: All WACAPI staff, Board and RACs.

Training aids: Presentation notes.

8. "Sir, I am happy to report that the problem has been surveyed to death."-Two two-hour sessions pointing up the do's and don't's of surveying and how to use information obtained through surveys.

Trainer: John Dundas. Trainees: All WACAPI staff, Board and RALs.

Training aids: Presentation notes.

9. The Senior Citizen.—A two-hour presentation on the social, economic, psychological, dietary and physical problems of the senior citizen, his relationship to society and CAP's job in regard to him.

Trainer: Guy Gebhardt or Bernice Link. Trainees: All WACAPI staff.

Board and RACs. Training aids: Presentation notes.