

CURRENT RESEARCH AND DEMONSTRATION PROJECTS FUNDED BY PROJECT HEADSTART,
DIVISION OF RESEARCH AND EVALUATION (JUNE 1967)

ONGOING RESEARCH PROJECTS

Principal investigator	Contractor	Description	Term date
Dr. W. J. Foley	University of Iowa	Iowa statewide data gathering with a 5 year followup of Headstart population	June 30, 1967
Mrs. Misha Prather	University of Colorado	Identification of kind of teacher who best meets needs of Headstart children	Do.
Dr. Richard Silberstein	The Staten Island Mental Health Society	Comparative study - Headstart and 3 control groups	Do.
Dr. Egon Mermelstein	Hofstra University	Test for influence of cognitive conflict training procedure for acquisition of concept of conservation of substance (Prenumber concept) over other training techniques	Aug. 15, 1967
Dr. Paul Secord	University of Nevada	Critical literature review for a social psychological framework on relationships between home, school, and child's educational achievement	June 30, 1967
Dr. Milton Hillery	University of Wisconsin—Milwaukee	Study of effects of Headstart on cognitive and affective developmental patterns in rural-urban areas	Sept. 15, 1966
Dr. John Dailey; Mrs. Margaret Moss	George Washington University	Use of Dailey language facility test on nationwide Headstart sample, modification of "Test of Basic Information" for Headstart	Aug. 13, 1967
Dr. Vernon Van De Riet	University of Florida	To evaluate developmental effects of a unique sequential learning program	Nov. 1, 1967
Miss Suzanne Keeley	Extension Division, University of Oklahoma	To establish 2 model child development centers for Kickapoo Indians; furnish training to 12 interns in Indian subcultures	June 15, 1967
Dr. Marvin Cline	Howard University	An evaluation and followup of summer 1966 Headstart children in Washington, D.C.	Sept. 1, 1967
Dr. Martin Deutsch	Institute of Developmental Studies, New York University	Continue the regional research and resource center for early childhood enrichment	Aug. 31, 1967
Dr. Robert Hess	University of Chicago	Maternal influences upon development of cognition. Followup study of a group of Negro mothers and 4-year-old children who were subjects in a study of cognitive environments of preschool children	Oct. 31, 1967
Mr. Mark Ozer	Children's Hospital of the District of Columbia	Reexamine the initial sample from 1965 study along with a varied sample to measure initial reading skills and to validate prediction made in 1965 study	Nov. 1, 1967
Dr. Harry Osser	John Hopkins University	To obtain detailed information on the communicative abilities of disadvantaged children	Jan. 31, 1968
Dr. Edward Zigler	Yale University	Immediate and followup motivational and intellectual consequences of 9 months of Headstart-type nursery school	Dec. 29, 1967
Dr. Walter J. Cartwright	Texas Technological College	To determine the lasting nature of any gain that the children in the Lubbock Headstart program 1965 may have had	Aug. 31, 1967
Mrs. Doris Chertow	Syracuse University	Analysis of administration in contrasting urban and rural environments	Apr. 30, 1968
Dr. Marvin Cline	Howard University	Prepare the procedures for the common evaluation activities of the evaluation and research centers of Headstart	Oct. 31, 1967
Mrs. Marguerite Bittner	University of Southern Illinois	Determine effects of preschool experience on school readiness and achievement of the deprived child and relative permanence of the effects (East St. Louis)	June 30, 1968
Dr. Kate Kogan	University of Washington	To apply new and refined observational methods to study interaction patterns between preschool aged children and their mothers, in culturally advantaged and disadvantaged families	Do.