

FIGURE 3. Communication Patterns Prior to Submission of Proposals to OEO by Papago CAP (Chart 2)

(2) Papago OEO Proposals—Component Project 1: Education Survey—\$17,065.00.—The Education Survey came out of the September 1964 meetings of the Papago CAP Committee. The present CAP Director said that there had been much discussion in the meetings about educational programs.

This line of discussion, he thought, arose from the fact that the CAP Committee was originally a Tribal Education Committee, and from the frequent presence of ASU Education Department staff at these meetings. He said that he protested against this exclusive education focus, because there was no reliable

information on which to base programs.

The idea of the Education Survey was then introduced by an ASU Education Department member present at this discussion. This ASU staff member said he had conducted such a survey some years before, on the Papago Reservation, and felt that he could aid the CAP Committee in developing a survey program, and then direct the survey operation. The Committee went to ASU to meet with the Director of the Educational Research and Testing Center. There was agreement between the CAP Committee and the ASU people that ASU would contract to carry out the proposed survey.

to carry out the proposed survey.

The program component was written by ASU staff and sent to Sells for Committee approval, and after approval was sent in to OEO as one of the first pro-

posals made by the Papago CAP.

The survey program was submitted late in September 1964, then resubmitted

in revised form in November.

The survey was carried out during a four-month period, February to May 1965. Two ASU staff members directed the work, with four Papago CAP Committee members as the survey workers.

The survey results were presented in a publication entitled "The Papago

Education Survey."

Component Project 2: Remedial English Program—\$21,850.00.—This project was developed at the same time as the Education Survey. It is not clear who pre-