

sented the idea for this program proposal, but the influence of the ASU Education Department people may be supposed to have contributed to some degree in drawing it up.

The program was funded at the same time as the Educational Survey, but implementation after funds were available was quite different. The Remedial English Program did not go into operation until June 1966.

In November 1965 the Papago CAP Director explained to an ICAC technical assistance staff member that the cause for the long delay had been that the Tribal Council and CAP Committee had been insisting on having Papagos fill all jobs in the Remedial English Program. However, no qualified Papagos had filed applications. The CAP Director was able to hire a qualified non-Indian teacher in late January 1966 through a teachers employment agency in Phoenix. The teacher was hired, but did not return to the reservation and was finally terminated. A second teacher was hired through the same employment agency in May 1966 and began work in June.

Problems manifest in implementing this program component include :

(1) Papago Tribal insistence on hiring Papagos, even though none of the qualified Papagos would quit their jobs to take this one.

(2) The space problem was raised as a point of dissension between CAP and BIA. Approval for Remedial English Centers in BIA schools had been obtained at the time of program application and was reaffirmed in conversations between CAP staff and administrators of BIA schools. However, when the teacher was hired in January and a program appeared to be ready to begin, space was not available for the work in the BIA schools. The BIA school people said this was because the schools were overcrowded. The Papago CAP people said that they had a feeling that the BIA school administrators talked cooperation with no intention of actual compliance.

(3) The problem of getting qualified professional people to take jobs in the relatively isolated small reservation communities also retarded the program.

Component Project 7-1: CAP Development Office—\$26,112.00.—This component provides for administrative services, with a director and an assistant director. The proposal was developed during CAP Committee meetings in the fall of 1964. The reasons for a later (March 1964) submission date relate to slowdown in CAP Committee activity after October 1964.

Provision for this component was made in the 5 September 1964 Tribal Council resolution creating the CAP Committee. The resolution provided for the Committee to hire a director and such other staff as necessary.

The resolution, as has been noted elsewhere, was prepared at the suggestion of Dr. Robert Roessel. This component thus reflects the Committee view as influenced by the advice of Dr. Roessel.

Component Project 3: Papago Counseling Service—\$25,056.00.—This component came out of fall 1964 CAP Committee activity. Arizona State University Education Department members and the Sells Public School Principal aided the CAP Committee in preparation of this proposal.

The Tribal Chairman, who was on the 1964 CAP Committee, the Tribal Educational Consultant, and the Tribal Attorney, together made a trip to the Washington offices of OEO in late July of 1965 to find out what had happened to the project proposals that had been sent to Washington in March. They said that they had not received any communication from the Indian Desk since April. During March and April they had several telephone conversations with the Program Analyst, but this line of communication closed.

The first visit in Washington was to the office of Arizona Senator Carl Hayden. The second was to the BIA. The third was to the OEO Indian Desk. Regarding the latter, they stated that the Program Analyst told them that the Papago programs were being held up because here was nothing written into the proposals about integrating minority groups in the Papago program. The Tribal Chairman told him that there are no minority groups on the reservation. There are some Mexican residents married to Papagos, but only three or four and these are considered as belonging to the Tribe. The visit was inconclusive as far as the Papago delegation was concerned.

On the following day the delegation again visited the offices of Senator Hayden and the BIA, requesting advice on what to do about breaking the apparent impasse at the OEO Indian Desk. On the third day of this visit, the Papago delegation was informed by Senator Hayden's office that an announcement of funding for the Papago CAP would be made within two days. The Papago group returned