

to Arizona in the afternoon and two days later the announcement of funding was made.

The operational path of this component is the same as that of the Remedial English Program. In November 1965 an ICAC Technical Assistant specialist came to Sells to urge action on the Remedial English and Counseling programs.

In January 1966 a husband and wife team was hired for Remedial English and Counseling. This team failed to appear and a second husband and wife team was hired for these programs in May 1966, beginning work in June.

Component Project 2: Papago Cultural Resource—\$18,039.00. No Funding.—This component proposal is another product of fall 1964 CAP Committee work. Dr. Robert Roessel, with Nicholas Lee, Principal of the Sells Public School in 1964-65, worked with the Committee on this proposal.

The idea of a tribal collection of ethnographical material has been discussed by Papago groups at various times over the past twelve years, as evidenced by Bureau of Ethnic Research records.

The attempt to obtain OEO financing for a Papago ethnographic center was unsuccessful, according to one CAP Committee member, because the 1964 CAP Committee Chairman became angered when a Sells Public School teacher expressed interest in participating in order to obtain an M.A. The chairman is said to have refused to continue Committee efforts to make proposal revisions recommended by Dr. Roessel.

Component Project 4: Community Parent-Child Centers—\$43,837.00.—This component was prepared by Dr. Grace Langdon, of the ASU Education Department, who has been interested in this type of center for many years.

This component was funded in August 1965. Mrs. Lea C. Masters was hired as Director of these centers and the Pre-Schools.

The Parent-Child Center, as written in the proposal, seems to have been designed on an urban settlement house pattern complete with a social worker. The social worker position, it should be noted, was added in a revision suggested by the OEO Indian Desk.

The two Centers established in Sells and Santa Rosa were delayed until December 1965 due to some problem in a frozen bank account, which was unfrozen through special appeal to the Arizona senatorial delegation.

The two Centers have become popular among Papago women as places to cut and sew clothing for their families and are, in fact, known as "the sewing centers" to all Papago women interviewed in the course of the present study. None of those interviewed recognized the term Parent-Child Center. Success of this component would therefore seem to be related to the stated need of all women interviewed, to have some place where village women can go to sew family clothing with access to sewing machines. The very modest beginning of the Parent-Child Centers did not offer anything beyond a sewing center, and this was precisely what was wanted by the Papago women.

Component Project 7-2: Community Parent-Child Centers—\$118,127.00.—The request for this component involves an on-going extended Parent-Child Center program. Specifically it requests three more units in addition to the two now in existence at Santa Rosa and Sells. These would be located at Chuichu, Pisinimo, and San Xavier.

Component Project 5: Pre-School Center—\$44,127.00.—This proposal is one of the ASU-prepared programs and seems to be an OEO package deal.

Interviews of reservation residents found no one who classified nursery schools as a prime need for the reservation.

It is not clear why only two schools were proposed, rather than schools for all the major population centers. Certainly the two, one in Sells, the other at Santa Rosa, caused resentment in the other villages. The feeling was that Sells and Santa Rosa get everything, and that other communities are forgotten.

The Pre-Schools, while not originally a Papago idea, have achieved popular acceptance, and continuance and expansion of the Pre-Schools component would be well received in all areas.

Component Project 6: Leadership Workshop for Potential Leaders and Tribal Council Members—\$14,419. No Funding.—This proposal requested funds for two projects: a one-week workshop for Tribal Councilmen, and a three-week workshop for unidentified "potential leaders." Since the original proposal in which the programs were evidently set out in detail was not available, it is not possible to comment on the proposal. A copy of an addendum to the proposal is available, however, indicating that Dr. Robert Roessel relayed to the CAP Committee a request from OEO for additional information.