

Since the establishment of the reservation, Santa Rosa and other areas have viewed Sells as non-traditional. Sells is the center of the BIA and people from other districts tend to equate Sells people with the BIA. A result of the BIA's focus on Sells has been increased acculturation of Sells residents. Most people in Sells have daily contact with Anglos, while people in Santa Rosa have minimal contact. General antipathy for BIA policy has deepened the sense of separation between the two areas:

Informants who have attempted to explain the differences between the two areas have mentioned dialect differences: "the people of Sells speak Indian like Mexicans." Another explained that dialect differences were only a part of total cultural differences. This informant explained that the people presently living in Sells were originally from Mexico, while those in Santa Rosa were descended from people living in the area before Spanish contact. Cultural differences, coupled with the bias against "BIA-Indians," has resulted in communication difficulties for CAP.

The District Council leaders of Santa Rosa have complained that CAP is functioning similarly to other programs directed by Sells. The difficulty facing the CAP Administration is not that people in Santa Rosa feel that specific projects are bad, but that leaders in Santa Rosa want the program to be completely their own.

During the formation of CAP Santa Rosa had three residents on the CAP Committee. When the CAP Committee visited the various districts, the opinions of Santa Rosa District leaders were solicited. The difficulties are after the projects were implemented.

District leaders asked the CAP Administration to schedule regular meetings with district councils, but paperwork in Sells made this difficult until recently. The councilmen in the area complained that they had not been given the option to hire and fire Pre-School personnel in their districts.

It should be emphasized that both the Pre-School and the Parent-Child Center have been evaluated on their individual merits in Santa Rosa. The Pre-School has been criticized by parents who feel more emphasis should be on reading and arithmetic. Pre-School has also been criticized by those who compared the Pre-School teacher to the Parent-Child Center specialist. The Parent-Child specialist made frequent visits to families in the area, and went to lengths to learn something of Papago culture, while the Pre-School teacher did not make similar efforts.

The Santa Rosa District Council has not been unduly critical of the specific projects, but minor irritations have been increased by the communication problems and cultural differences between Sells and Santa Rosa. An informant who is well acquainted with OEO programs said, "Sells and Santa Rosa are like New York slums and Appalachia; their problems are different."

The CAP Administration is aware of these problems and is taking every opportunity to increase Santa Rosa's voice in its own affairs. The Director's feelings that the early projects should be a "pilot program" has given him and his staff a chance to meet these problems and prepare carefully for CAP growth into other districts.

(3) *General Reaction.*—The first contacts the grass-roots had with CAP were in 1964. During September the new CAP Committee went to the reservation districts to canvass opinion. These visits created an opportunity for the people to hear about CAP and to make their needs known. The following are reactions picked up by project researchers two years later:

"The ideas did not come from the people here. They just listened to all these explanations. The Chairman only asked if they could fix the district fence and the *charcos*, and they told us the money was only for education programs."

Another informant commented:

"The Education Committee decided what was going to be done and they came out to the villages and told the people what was going to be done. We didn't have anything to say. Many of the people thought that they ought to fix some of the houses, or do something about our roads. We thought that maybe some work like that would be what OEO was going to do—you know, making things a little bit better for the poor. But then we found out that that was not what it was going to do. It was going to do education. Education is all right, and we need it, but we really need adult education. They could use programs for the adults. Everything is for the children."

A member of the CAP Committee discussed the difficulties the Committee has faced: