

that is very hard on this reservation. This reservation is too big and the villages are too scattered to get to the people. Communication has always been a problem because you can't get to the people unless you drive out to their homes, and that takes all day.

"There is another problem in getting the word to the people and that is that the Councilmen who do come to the district meetings, or to the main meetings in Sells, never write anything down to take back to the people. They think they will remember everything that is brought up in the meetings, but they don't. They lose a lot of it, they forget a lot that goes on and that they are supposed to take to the people.

"Another problem in getting the ideas to the people is the rush that everyone is in. Washington says one thing and wants it done the next day, and you can't work that way with the people. Everything was such a rush here that, although they wanted a separate committee to work on the CAP, they didn't have time to form one, so they gave it to the Education Committee. Then the Education Committee has got to try and get through to the people what this is all about. Most of the people can't grasp it right away, although they try. This means that things have to be explained in English and Papago, and that people have to be around who not only can understand Washington English, but who can put Washington's words into Indian. That is hard to do, to be able to speak Washington in Indian and have the people understand you. People don't understand, and they ask to have something repeated, and it is said again in the same way, and they still don't understand. We have this problem of communication, and it will always slow down things that are coming from the Government."

f. Summary

(1) *Development—Origin of the Idea of OEO-CAP on the Reservation.*—The reservation's first contact with the idea of OEO came through radio and newspaper announcements and transcriptions of speeches made by President Johnson and Sargent Shriver.

Steps in the Development of CAP.—The first formal introduction to OEO came in mid-April 1964 when Dr. Robert Roessel of the Indian Education Center at Arizona State University spoke with the Tribal Chairman. The initiation of OEO activity occurred when Dr. Roessel attended a conference on education on the Papago Reservation and asked the Chairman of the Papago Education Committee what action had been taken on CAP programs. The Chairman said he had heard of nothing concerning CAP for the Papagos. It was reported later that news of OEO had been sent to the BIA and had been disseminated throughout the BIA and PHS, but to no one on the Tribal Council. Roessel came to the reservation in September of 1964 for several meetings. The Education Committee was appointed to prepare a plan to elicit needs and wants from people. Meetings were held in quick succession at Sells and at several other places on the reservation. People expressed interest in CAP. Then came the information that CAP was limited in its jurisdiction, and interest waned.

The Tribal Council delegated responsibility to formulate CAP programs to the Education Committee. When the Education Committee made initial reports, the Council passed a resolution that the Education Committee continue as the official CAP Committee.

The new CAP Committee requested assistance from Dr. Roessel for proposal preparation.

Role of Agencies in CAP.—The relationships between agencies existing on the reservation prior to the inception of CAP have remained unchanged. Each maintain its former jurisdiction and continues programs and plans which were underway at the inception of CAP. The BIA Ten Year Plan has been temporarily shelved, although some elements are now CAP components. Individual staff members of agencies were asked for suggestions on specific proposals and were asked to contribute some buildings and equipment. Contact has been directly with lower-level members of agencies. Members of the PHS have given services required by Operation Head Start and Pre-School for health examinations prior to admission.

CAP operates independently with little cooperation or exchange of ideas with other agencies. The BIA has cooperated when buildings have been needed and PHS has given medical attention. The missions have also offered buildings.

Off-Reservation Agencies.—All programs on the reservation as the result of