

labor is generally paid \$1.00 per hour, bricklayers \$2.00 per hour, heavy-duty truck drivers \$1.40 per hour, and experienced clerk-typists \$160-\$190 per month. Teachers with degrees, certificates, and experience are fortunate to earn \$4800 per year.

Agreement is widespread on some of the major problems facing the reservation. All sources—Council, Cap Director and BIA included—agree that lack of employment opportunities is the greatest problem. The drop-out rate from the schools is a matter of general concern. Housing is extremely poor, the dwellings being inadequate for the extreme weather conditions and lacking water and sanitation facilities. What is usually called "alcoholism," probably an inaccurate term, has been a major problem for years. Juvenile delinquency, involving fighting, vandalism, and illegitimacy, is common, although figures were not available.

The CAP addressed itself to some of these major problems. Insofar as unemployment is concerned, the CAP has provided some jobs for the unskilled and is becoming the largest employer on the reservation. The number of such positions is totally inadequate for the population involved, however. While CAP is concerned with the problem of unemployment, it can itself do little. Anything of significance requires the cooperation of many agencies. Considering the limited resources of the reservation, much planning and effort will be required if large numbers are ever to have adequate employment at home. Even if jobs were available, the population is presently lacking in the necessary skills. CAP attention thus is focussed on education and training as preparation for opportunities, wherever they may exist. The Pre-School Program, Remedial Reading, Guidance Counseling, and Recreation components fit in this category. They also provide opportunities for the hiring of aides to assist the professionals—it is impossible to say whether the programs were justifications for the jobs, or vice versa. NYC applications were made, and this program can be seen as allied to the other educational programs. A multi-purpose community building was requested from EDA, for there is no adequate building of this kind in the main population center of the reservation.

The success of these components in achieving their objectives could not be evaluated since they were still in their first year of operation.

In connection with the Educational and Recreational programs, the CAP requested allowances for purchase of buses to transport students. While this is one of the small reservations, distance are normally too great for walking, particularly in view of the extreme weather conditions. Enrollment in such programs as Pre-School and Recreation was severely limited by inadequate transportation facilities.

It was reasonably expected that the success of the Educational and Recreational programs would have a secondary effect in the reduction of juvenile delinquency and aimlessness. Sufficient time has not elapsed to make any evaluations.

The problem of inadequate housing is being treated by the CAP, through the Community Service component, and by plans of the Public Housing Administration (PHA). The Community Worker component, with ten aides, is responsible for making minor repairs to existing homes, which would make them more weatherproof. Funds for major repairs were lacking, and the number of workers inadequate to contend with the vast number of sub-standard houses. The PHA was planning the construction of low-cost housing, but it is not possible to see any significant alleviation of the housing situation in the foreseeable future.

A separate program for on-the-job training of adults was instituted under Title V of the EOA. The office of the Title V program is located in Rolla, and there was little contact between the Title II and Title V programs, in large part because the two Directors were antagonistic leaders of different factions.

The proposals for the second years include, in addition to continuation of the previous year's components, the following:

1. Youth Service Center
2. Credit Union
3. Home Economics
4. Manual Arts
5. Library-Study Hall
6. Legal Aid
7. Gardens and Small Fruit Production
8. Transportation