

THE PEDIATRIC NURSE PRACTITIONER: AN EVOLVING ROLE IN PATIENT CARE, with Henry K. Silver, M.D., Professor of Pediatrics, University of Colorado Medical Center, Denver; and Loretta C. Ford, R.N., Ed.D., Professor and Chairman of Community Health Nursing, University of Colorado School of Nursing, Denver. If your pediatric practice is about one-half well-child supervision and one-fifth minor respiratory infections management, then your office could be a candidate for a pediatric nurse practitioner (PNP). A group with six years' experience in the PNP program helps you understand this new role and the PNP-doctor relationship with vignettes of a PNP on-the-job. Although this telecast concerns pediatric practice, other physicians, too, can benefit from this look at the PNP experience.

(20 minutes) (in color)

1614535

THE PEDIATRIC NURSE PRACTITIONER IN YOUR OFFICE, with Henry K. Silver, M.D., Professor of Pediatrics, University of Colorado Medical Center, Denver; Donald Cook, M.D., Lewis R. Day, M.D., and Robert Schiff, M.D., all pediatricians practicing with PNPs; and Loretta C. Ford, R.N., Ed.D., Professor and Chairman of Community Health Nursing, University Colorado School of Nursing, Denver.

In six years' experience with over 80 PNPs, there have been no legal problems. Three physicians and their PNP associates describe their own enthusiastic reactions and those of their colleagues to this innovative, patient-accepted program that provides security and a lighter work load for physicians as well as professional gratification for PNPs.

(18 minutes) (in color)

1614636

PSYCHODRAMA — THE PROLOGUE — PART I. This workshop in psychodrama, with patients and staff of the Hennepin County General Hospital, demonstrates the methods used to initiate and stage psychodrama. Presented by James Ennels, Director of Psychodrama, St. Elizabeth's Hospital and U.S. Department of Health, Education, and Welfare. (26 minutes). **2700829**

PSYCHODRAMA — THE PLAY — PART II. In this section of a special three-part series, psychiatric patients at Hennepin County General Hospital participate in an actual psychodrama, conducted by James Ennels, Psychodramatist from St. Elizabeth's Hospital, Washington, D.C. The patients act out inner conflicts, impossible to express in their daily lives, and the reactions of the other patients in the audience are shown.

(29 minutes).

2701130

PSYCHODRAMA — THE CRITIQUE — PART III. Members of the medical and nursing staffs discuss their impressions after having observed and participated in a psychodrama. Conducting the critique is James Ennels, Supervisory Psychodramatist, St. Elizabeth's Hospital, Washington, D.C. (14 minutes). **2701231**

SKELETAL TRACTION — THE TEAM APPROACH — PART I — ADMISSION AND EMERGENCY CARE. The emergency management of a fractured femur is demonstrated by William McCloud, M.D., Resident in Orthopedic Surgery, Ohio State University Center for Continuing Medical Education, for his departmental team, which includes an R.N., orthopedic orderly, physiotherapist, and occupational therapist. Discussing the rationale for the procedures, he reviews the structure of the femur and the surrounding muscles and how the anatomy and type of fracture dictate the appropriate management. (25 minutes). **2701332**

SKELETAL TRACTION — THE TEAM APPROACH — PART II — IN TRACTION. How the patient in traction benefits from the attention of a well-organized team of specialists is demonstrated by William McCloud, M.D., Resident in Orthopedic Surgery, Ohio State University Center for Continuing Medical Education, and a departmental team caring for a patient with a fractured femur.

The occupational therapist helps the patient to adjust to the discomfort and anxiety of prolonged hospitalization and to prepare for limitations of activity during home convalescence. The physiotherapist shows the kinds of exercises best suited to the patient in leg traction. The orthopedic nurse evaluates the patient's condition, particularly skin color, circulation in the fractured leg, and any signs of infection. The importance of hygiene is stressed as she demonstrates the proper method for bathing the patient in skeletal traction. (24 minutes). **2701433**

STROKE — FOCUS ON INDEPENDENCE. Helping the stroke patient to become self-sufficient poses a challenge to the nurse in the general hospital. Elizabeth Pliskoff, R.N., works with stroke patients at Good Samaritan Hospital in Phoenix, Arizona, and demonstrates how patients can be taught self-exercise, feeding themselves, and the nature of their illness.

(30 minutes).

2701028