DEALING WITH EPILEPSY: THE SOCIAL PROBLEM, with Mary Louise Scholl, M.D., Associate Pediatrician, Massachusetts General Hospital, and Assistant Professor of Pediatrics, Harvard Medical School, Boston, Massachusetts. With proper physician guidance, epileptics can live nearly normal lives — Dr. Scholl reviews typical problems with three patients and explains what physicians can do to help.

(21 minutes) (in color)

0415130

DEATH OF A SIBLING, with Thomas S. Morse, M.D., Associate Professor, Surgery, Ohio State University College of Medicine, and Thomas E. Schaffer, M.D., Professor of Pediatrics, Ohio State University College of Medicine.

In a time of crisis for parents and surviving children, the family physician can assume an essential role in support of both. Drs. Morse and Schaffer focus on specific problems that result from the death of a sibling: questions to expect, points to emphasize; emotions to look for; how to use your medical authority to smooth the way. (19 minutes) (in color) 0416035

DETECTION AND DIAGNOSIS OF EDUCATION-ALLY/NEUROLOGICALLY HANDICAPPED CHIL-DREN, with Henry S. Richanbach, M.D., Assistant Clinical Professor of Pediatrics at Stanford University School of Medicine.

Millions of children cannot succeed in school despite adequate intelligence and eagerness to learn. By evaluating the variations of their behavior and their ability to perform, these children can have a good chance in fulfilling their learning potential.

Dr. Richanbach demonstrates basic office procedures for detecting diagnosing and treating school failure in children before the children are caught up in a cycle of failure.

The program concentrates on the effort of the individual general physician, and not the multi-discipline approach.

(17 minutes) (in color)

0412702

DEVELOPMENTAL DISABILITY AND THE GENERAL PRACTITIONER, with Geoffrey Woo-ming, M.D., Chief of Pediatrics, Ohio State University Center for Mental Retardation, and Assistant Professor of Pediatrics, OSU College of Medicine; Marian Chase, M.A., Chief of Physical Therapy, OSU Center for Mental Retardation, and Assistant Professor of Physical Therapy, School of Allied Medical Professions, OSU College of Medicine; and Henry Leland, Ph.D., Chief of Psychology, OSU Center for Mental Retardation, and Associate Professor of Psychology, College of Social and Behavioral Sciences, OSU, Columbus Ohio. A multidisciplinary approach is used on this telecast to show the general physician how he can help families with mentally retarded children.

(15 minutes).

0414228

DIAGNOSING THE MALTREATMENT SYNDROME IN CHILDREN, with Vincent J. Fontana, M.D., Director of the Department of Pediatrics, St. Vincent's Hospital; and Medical Director, New York Foundling Hospital, both in New York City. In full agreement with a JAMA editorial stating that the "maltreated or battered child could be the leading cause of death in infants and children," Dr. Fontana describes the presenting signs that should make any physician suspect battered child or maltreatment syndrome — a diagnosis that may prevent future trauma to the child and may even save its life. (14 minutes) (in color) 0414329

DIAGNOSIS OF LEARNING DISABILITIES, with Dorothy L. DeBoer, Ph.D., Director, Learning Disabilities Center, Mercy Hospital and Medical Center, Chicago; and Lowell M. Zollar, M.D., Pediatrician and Pediatric Consultant to the Learning Disabilities Center, Mercy Hospital and Medical Center, Chicago. What is the best way to care for the patient with a specific learning disability? This program follows a child through a learning disabilities center, and shows not only how to recognize these patients, but what can be done to help them.

(16 minutes) (in color)

0421154

EARLY PROSTHETIC FITTING FOR CONGENITAL DEFECTS OF THE EXTREMITIES, with Charles H. Epps, Jr., M.D., Department of Orthopedics, Howard University School of Medicine, and Chief, Juvenile Amputee Clinic, D.C. General Hospital, Washington, D.C. Several patients from the Juvenile Amputee Clinic demonstrate differences between early and late prosthetic fitting for congenital extremity defects. Which conditions require surgical amputation and early prosthetic fitting? How do you approach parents of children with congenital defects? Epps answers these questions. (14 minutes) (in color) 0521027

FAILURE TO THRIVE, with Aaron R. Rausen, M.D., Director of Pediatrics, Beth Israel Medical Center, and Professor of Pediatrics, Mount Sinai School of Medicine, New York City. Suddenly, or gradually, the child fails to thrive. There's no obvious cause. Here's how to examine your patient systematically, to sift through hundreds of possible clues and to solve this massive medical mystery.

(16 minutes) (in color)

0619420

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