

Senator NELSON. Our next witness is Mr. Charles Payton, a medical school student at the University of California San Francisco Medical School.

Mr. Payton.

Is Mr. Payton here?

I wonder if Mr. Henry Brodtkin of Case Western Reserve University Medical School, and Richard Pohl of the Harvard Medical School would like to sit together in case we have some questions, each of you might want to respond to them.

Mr. POHL. Senator Nelson, pardon me. I have brought two classmates with me from Harvard Medical School and we have a presentation and statement worked up, too. I will sit here but my classmates are also——

Senator NELSON. Well, fine, then. We will proceed as is. If any of you wish to respond to particular questions we ask, we will be glad to have you.

Go ahead, Mr. Payton. Your statement will be printed in full in the record. You may present it as you desire. And if you wish to extemporize from any part of it, feel free to do so. And I assume you do not have any objection if we should interrupt with a question now and then.

STATEMENT OF CHARLES PAYTON, MEDICAL STUDENT, UNIVERSITY OF CALIFORNIA SAN FRANCISCO MEDICAL SCHOOL

Mr. PAYTON. No, sir. That is perfectly fine with me. Thank you very much.

Senator Nelson, members of the subcommittee, ladies and gentlemen, I am Charles Payton, a medical student at the University of California San Francisco Medical School.

I would like to describe today how the relationship between the American medical profession and the American pharmaceutical industry has influence upon the education of American medical students.

Senator DOLE. Could I interrupt there to ask, do you belong to any association or the SHO or any group, or are you speaking as an individual?

Mr. PAYTON. No, sir. I am speaking for myself as a medical student. I count myself as a member of the profession by way of the fact that I am a medical student.

Senator DOLE. But you belong to neither the SAMA or SHO?

Mr. PAYTON. I think it would be safe to say that I am an active member of both organizations.

Senator DOLE. You are an active member?

Mr. PAYTON. Yes, sir.

The factual data presented here were collected by me at the University of California San Francisco Medical School and the conclusions presented are my own assessments of the existing situation.

During the period of formal education of health professionals——

Mr. DUFFY. Mr. Payton, if I may, you say they are your own evaluations?

Mr. PAYTON. Yes, sir.

Mr. DUFFY. Are you able to tell us whether this represents a significant body of your peers evaluations as well? Do you feel your feelings are reflective of many of your fellow students?