students in the classes to read, and then gave them the opportunity of signing it. We waited until after the Christmas vacation to be sure that we had plenty of time, that everyone would be aware of what we were doing, collected the instruments that were to be returned and packaged them, sent them off during January.

I think that the appendix here indicates that the Lilly Co. received

them sometime toward the end of February.

Senator Dole. I thought you said there were 25 who returned——

Mr. Payton. There were 25 who signed the letter.

Senator Dole. Some kept the gifts and signed the letter, right?

Mr. Payton. There was a difference in the numbers here. There were complete sets of instruments returned from about eight students;

25 signed the letter.

Now, in talking with some of the students who signed but did not return gifts, the opinion expressed was that they were in agreement with our stand, but that they were already into their clinical medicine, that they at that time did not have the money to purchase immediately the kinds of instruments that they had to use.

If I can offer my opinion on this, had we brought the subject to their attention earlier, more of these students would probably have returned them, had they been given the opportunity to allocate approximately another hundred dollars which would have been needed at that point. A hundred dollars is a significant sum to a medical student.

Senator Dole. I do not have any quarrel with your returning the gifts. I think there is some serious question involved here. I am certainly in agreement with some of the statements that you made, but I think it would appear that this small group, which does not reflect the majority of your class, are trying to have it both ways; they want to sign the letter exonerating them from any involvement, but they want to keep the gifts.

Mr. Payton. Well, I think that is conjecture. The indication which I presented as their attitude was that they were compelled by certain pragmatic concerns, that being financial, at that point. I do not in-

tend at this point to impugn any of their moralistic opinions.

Senator Dole. But you intend to impugn the moralistic judgments

of the company, not the students.

Mr. Payton. No; I would say that—I think I have made the point later—whatever forms of promotion the industry chooses to use are those which the profession allows it to use.

Senator Dole. Right.

Mr. Payton. In other words, if we did not receive these in the fashion which they found beneficial for their interests they would no longer continue to utilize those forms of promotion.

Senator Dole. It would appear that perhaps there are only about eight of you in a class of 125 who really stand on the principle; the other 117 stand somewhere in the middle between principle and pragmatism.

Mr. Payton. That may well be. I do not feel confident to make that determination.

The list provided by the bookstore shows those items which have been given annually for the last several years. The addition of two more items in the last several months, a pocket calculator and a hard bound book on the EKG interpretation, indicates continued utilization of this approach.