In the fall of 1968, several members of the sophomore medical class determined that acceptance of these gifts was inconsistent with the precept of independent, rational judgment in medical practice. We expressed our feelings by returning these gifts, and 25 students signed the letter which accompanied the instruments when they were returned to the Eli Lilly Co. The full text of the correspondence with Eli Lilly & Co, is attached as exhibits C and D.

Senator Dole. I just want to emphasize again that 25 students signed

the letter and eight returned the gifts, is that right?

Mr. Payton. That is correct.

Senator Nelson. May I ask a question?

Mr. Payton. Yes.

Senator Nelson. If I understand what you have been saying, this practice has been going on and approved by the university for many, many years—

Mr. Payton. Well, I am not sure of what the term "approval" con-

notes, but I will operate under that definition.

Senator Nelson. Tolerate, perhaps—would that be acceptable?

Mr. PAYTON. Fine.

Senator Nelson. At any rate, it went on under their auspices. And at a certain stage some of you started to question the soundness of the policy, is that not correct?

Mr. Payton. Yes, sir.

Senator Nelson. And then after discussing it, 25 students agreed to question the soundness of the policy and they did sign a letter questioning it, is that not correct?

Mr. PAYTON. That is correct.

Senator Nelson. I just want to make the point, which I think is perfectly valid, that students may be, or anybody may be, participating in a practice over a period of time and someone says, "Well, now, this raises a serious question." In this case the students upon reflection agreed it did and about 25 of them signed the letter, isn't that about what happened?

Mr. Payton. Yes, I would say so. I would guess that rather than saying one or two people initiated the discussions, that it would have been more on the order of eight or 10, it was more or less spontaneous

within a group of individuals.

Mr. Duffy. Mr. Payton, if I may inquire about the student body's plans for next year, you said that these gifts were distributed on or about November 1?

Mr. Payton. That is approximately correct.

Mr. Duffy. Well, of course, November 1 is a little bit off at this point. What is the program that the student body is pursuing at this point? Do they intend to accept the gifts this year and then return them also?

Mr. Payton. I think again, this is a case where it would be presumptuous of me, because I am not a member of the class that will be directly involved with the largest portion of this, since I have stated it is the sophomore class. However, I might say that I am aware that there are members of the incoming sophomore class who share the opinion of those who returned the gifts and who are going to bring the discussion directly to their class.

Now, I might add, also, that for a campuswide consideration of our relationship with the pharmaceutical industry, we are attempting