

Senator DOLE. Now, you mention companies turning their attention. Do you have any specifics there, every company or half the companies, or—

Mr. PAYTON. No, sir. My communication, personal communication, which I refer to here, was by word of mouth, and these statements were made by company representatives—

Senator DOLE. Which company?

Mr. PAYTON (continuing). Voluntarily.

Senator DOLE. Which companies?

Mr. PAYTON. I cannot cite individual companies at this point because these communications were approximately 6 months ago, at which time I was not aware that I would ever be utilizing this information and presenting it to anyone.

Mr. GORDON. Mr. Payton, on exhibit G, you have a list of teaching aids furnished by industry; for example, Abbott Laboratories, Warner Chilcott, Smith Kline and French, all of these. These are educational materials, aren't they?

Mr. PAYTON. Yes, sir. I am sorry. I thought he was referring to specific companies that were either initiating or making increased use of special departments for educational purposes.

Senator DOLE. You are talking about future plans here, and I was trying to point out what plans may be in the mill.

You are here as a witness with that knowledge, and I thought we ought to have it for the record.

Mr. PAYTON. I do not really think I possess the knowledge of what individual companies are either proposing or at the moment implementing on their own basis.

Senator DOLE. So you are not—

Mr. PAYTON. I am simply here to relate to you certain pieces of information that have come to my attention. And in this instance it was statements by local representatives that their companies were approaching the situation with a greater interest in educational and instructional tools.

Senator DOLE. Now, these 25 companies, or approximately that many, that you have written communications with, did you receive answers from each of these companies?

Mr. PAYTON. No, I did not.

Senator DOLE. Did you receive any answers at all?

Mr. PAYTON. Yes, I did. Out of 25, it was on the order of about 15, 14, or 15.

Senator DOLE. And you will make this information available to the committee?

Mr. PAYTON. Yes, sir; I can.

TEACHING FACULTY

The relationship of drug companies to teaching faculty is potentially the most dangerous involvement of an industry in the educational system. Individual instructors on the university campus may, and do, receive substantial portions of needed research funds from the pharmaceutical industry. Given this situation, where the same researchers are teaching faculty, dependent upon the industry for renewal of grants from year-to-year, there is an unwarranted danger of passing on bias of a subjective nature.