

relationship between the medical profession and the drug industry.

It should have been, in my judgment, raised many years ago and should not have been left to students to do it. It should have been raised, in my judgment, and critically evaluated by the senior members of your future profession. And I think the question of the relationship of the drug industry and the medical profession is an important and serious one, and I personally commend you for your thoughtful consideration of it.

Mr. PAYTON. Thank you. I would hope that students here and other individuals who may hear of this question being raised would pursue the issue on their own, in their own local areas. I think the University of Virginia students, as has been mentioned earlier, have attempted to make their own campus and other students aware of the situation.

I can assure you that we are going to be doing the same thing on the west coast. I hope that through some mechanism we might bring this to a national consideration. I believe that the testimony of Mr. Martin indicates that possibly the Student American Medical Association would see fit to have the discussion at least taking place on a national basis.

Senator NELSON. Thank you very much.

Senator DOLE. I want to generally join in what the chairman said. I think you have raised some very good questions. I think perhaps part of the answer lies in your summation, that is, maybe some self discipline on the part of the student.

I am not certain what influence the gifts you mention may or may not have on the student. I think perhaps I have enough faith, as you do, in young men and women in the medical schools that probably they have no real influence at all.

I am not certain it is a good practice, but I think the fact that you have raised it, that there is a moral principle involved, at least on the part of eight students in your class out of 125, does indicate some little concern, and perhaps this will grow. But at the same time I would say apparently some want to have it both ways, and I do not think that is going to solve the problem either.

Mr. PAYTON. Well, as I commented earlier, I think maybe we can make a more valid decision on that situation once we have brought the issue to their consideration at a more opportune moment.

Senator DOLE. Thank you.

Senator NELSON. Thank you very much, Mr. Payton.

Mr. DUFFY. May I ask one question?

Senator NELSON. Yes.

Mr. DUFFY. I would just like to pursue a line of thought that we were developing earlier, and that is the awareness that you had and the awareness that the student body in general may have had of certain of these gifts.

I am wondering if, for instance, you could have sent a letter to Eli Lilly, telling them that you were not picking up the gifts.

I am also curious as to whether you had full opportunity to adopt a procedure such as this last November.

I think all of us at this table have been exposed to academic institutions. And I know that as a first year law student I was well aware of what was going to be given to students during the 3 years. And I guess my question touches to some degree on the method of approach