

Senator DOLE. I think it is going to be up to your profession—and you are going to be part of it—to make these decisions. I appreciate your willingness to accept this responsibility. I think it is going to be a matter of discipline and a matter of leadership among the medical profession members.

Mr. NATHAN. I would like to point out, having concluded this list of items we received, that in the opinion of many of us very few of them are of any great educational value.

One of us approached the administration of the medical school about its role in distributing some of the items above. The administration responded that as long as the majority of students continued to request or accept such items, the administration would accommodate majority opinion and distribute them.

Another of us wrote to Warner-Chilcott and suggested that they sell their record, "Auscultation of the Heart," rather than giving it out free. This is one item which was of considerable educational value. The company responded that in making such gifts of educational materials, it follows guidelines established by the Student AMA.

Harvard Medical School has a program of making individual \$700 grants to support student research work during the summer months. In 1967, \$78,000 was available for this purpose from the U.S. Public Health Service under its medical student training research program. In 1968, these funds were no longer available.

The medical school turned to drug companies, among other organizations, to help fill the gap. Out of the approximately \$111,500 raised for the summer grants program in 1968, \$35,000 or 31 percent was contributed by drug companies. Of the 134 students who received grants, 69 were in the class of 1971; and of these, 17 were specifically supported by drug company funds. Thus \$11,900 went to our classmates from the drug companies.

No student was required to approach a drug company to win support for a particular project. Instead, all applications were judged by the medical school. Awards were assigned without the participation of the drug companies. Students were notified at the end of the summer that their sponsor had been a particular drug company. They were then asked to thank the sponsor and to acknowledge the sponsor's support in any publication of their results.

Senator NELSON. Who asked them to do that?

Mr. NATHAN. The administration.

Senator NELSON. The medical school administration?

Mr. NATHAN. The administration of the medical school, yes.

I would like to discuss now how it came about that we were rather abruptly exposed to the significance of having accepted or requested these gifts.

As an elective within our second year course in pharmacology, about 30 members of our class attended a series of six lectures by Dr. Richard Burack, a former member of the department of pharmacology. Dr. Burack presented findings from the Task Force on Prescription Drugs of the U.S. Department of Health, Education, and Welfare and testimony given before the Select Committee on Small Business of the U.S. Senate.

Other material included samples of journal articles and advertisements, decisions of various court cases involving drug firms, price lists