

their functioning. As I see it, some are very well used and very effective and others are much less well used.

I think perhaps on the whole we overdo the number of advisory councils.

Mr. QUIE. The chairman used the words "phased out." Would "eliminate" be better?

Mr. HOWE. Yes, "eliminate."

Mr. QUIE. Let me also ask you about the councils, you say these are to include persons broadly representative of the fields of education arts, sciences, humanities, and general public. The worrying concern would be, who are you going to pick from education, the other ones not having quite the controversy involved. What kind of mix do you expect to have for people representing education?

Here, I am thinking of the institutions of higher learning where you have universities, teacher colleges, junior colleges, large schools, small schools, and so on.

Secretary GARDNER. As you know from the bill, the majority of them have to be teachers. I would assume that we would attempt to get the kind of mix that we normally do when we are trying to get representative councils.

Would you like to comment on that, Mr. Howe?

Mr. HOWE. I think we would certainly want to include some of the most appropriate people engaged in planning for the education of teachers; I am certain there would be someone on the council who had had the responsibility of a deanship in a school of education or broad responsibility for planning the education of teachers in a State.

This background is important for such councils. We, of course, have consideration of geography and other matters that get into creating a balanced group.

Mr. QUIE. What about the school themselves? Would you have a mix of the larger school systems and the smaller ones?

Mr. HOWE. Well, there are limitations in numbers but the act itself provides that there must be teachers involved. We would want to get representative people. We might seek teachers who had had a broad experience through teacher organizations and groups which have been concerned professionally about teacher education.

But we would have classroom teachers on the council.

Mr. QUIE. What about administrators?

Mr. HOWE. I would think, depending on how the balance of the thing worked out, it might be that a dean of a school of education would also represent this category, but we want people who had a major responsibility for in-service activities in a school system and this in school administrators.

Mr. QUIE. How about State departments of education?

Mr. HOWE. Well, the danger here is you are going to create so many categories, that the size of the council is going to grow, so it just seems to me we have to realize that one individual may bring in his own background several of the kinds of categories you are talking about.

Mr. QUIE. Do you think it would be possible that you would leave out State departments of education?

Mr. HOWE. No; I don't think so. I would think we would want to have that experience. Whether he is serving would not be a matter of