

and we are asking for \$5 million more in fiscal 1968 than we had in fiscal 1967. I fully expect that we will ask for a substantial increase of training funds in fiscal 1969.

Unless we do so, we won't have the opportunity we ought to have under the new act that we are suggesting here, the Educational Professions Development Act. In order to make that act really effective in bringing in such categories as teacher aids, administrators, training of junior college teachers and other categories which we don't have authority at present to train, it seems to me we almost necessarily have to bring added funding to the support of this kind of activity in fiscal 1969.

But I believe that enough of these categories, new categories are offered in the new legislation so that we need the time between now or when this act is enacted and fiscal 1969 to do good planning both for our administration of it and for the involvement of institutions of higher education in the program.

It seems to me, Mr. Brademas, that we are not setting up a smoke-screen here in this act, but really seeking a broadening of authority which makes it possible to train groups of people that the Federal Government is not now expressing an interest who will serve education.

Mr. BRADEMAS. I hear what you are saying but I would be much more persuaded by your argument if I saw the dollars.

Mr. HOWE. Yes.

Mr. BRADEMAS. I am looking at page 7 of Dr. Gardner's statement yesterday in which he talks about your proposed Educational Professions Development Act. "We could move quickly to meet heavy new demands for personnel and develop more faculty," and so on. You could come up with all three of your suggestions, but instead of saying, "with this broader legislation," you could substitute the words, "with a great deal more money."

Now, you know as well as I do that you have been bombarded by colleges and universities with requests for teacher education programs. I would be interested in knowing what or how many institutions have applied for teacher fellowship programs and how many you have funded. That would, I think, be relevant.

Mrs. GREEN. Will you yield?

Mr. BRADEMAS. Of course.

Mrs. GREEN. It does seem to me, Commissioner, it ought to be stated that the Office of Education requests about \$83 million for this program. We have that little agency downtown called the Bureau of the Budget that has intervened between the Commissioner's request and the time he appeared before this committee.

Mr. BRADEMAS. I think the Commissioner is on the Lord's side, but I just wanted to make my point.

Mr. QUILL. Could I ask one more question on this and then I will have to leave. Yesterday it kind of bothered me, Commissioner Howe, your answer to my question as to who would serve on the National Advisory Council on Educational Professions Development when State departments of education were mentioned. I felt for some time that State departments of education ought to be involved more in interest and concern about training of teachers, not just elementary and secondary schools, and in the institutions of higher learning. But