

But equally important, if not as important, is the inservice aspect. Whether we go into doctoral degree training on an inservice basis, I am not clear, and my inclination is to say we would not likely. The kind of service we want for inservice administrators would more likely be a full year at a university or a full year in another kind of school system than an administrator had been in, or the combination of such a year, then perhaps shorter more intensive periods of training offered to inservice people.

Mr. BRADEMAs. On the question of the training you anticipate for lay leaders in education—trustees, school board members and so on, which I happen to think is a very sensible idea—do you have in mind summer institutes, or other programs?

Mr. HOWE. I would think the whole spectrum of activity from a very short almost a meeting or conference kind of activity to the possibility of summer institutes. Perhaps they would include people representing the leadership in organizations of lay educators like the National Association of School Board Members. It might be wise to explore the possibility of extending training opportunities for leadership in such organizations as that, or perhaps for the staff members of organizations such as that.

Mr. BRADEMAs. Thank you.

Mrs. GREEN. Was the National School Board Association consulted on this? What is their reaction toward the Office of Education proposing training institutes for them?

Mr. HOWE. I am trying to remember. We have consulted many and I am not sure we consulted them.

Mr. ALFORD. We talked with relation to this.

Mr. HOWE. Mr. Estes has been in touch.

Mr. ESTES. Mr. Webb, the executive secretary, we talked with, as well as other programs that would assist them in their leadership responsibilities. Their general reaction is favorable at the present time to a local school district under title III, to be able to provide for extended conferences to let the school boards look at their new role in education to come up with suggestion as to how they might improve their effectiveness.

Mr. HOWE. We have received requests from State organizations board members for grants for training purposes. We received a request from the California Association of School Board Members for a major branch. They requested this for research funds. We didn't make that grant pretty much on grounds the research funds were really not training funds. We ought to have the possibility of making grants for that for training purposes.

Mrs. GREEN. You left out the fellowship programs under title IV, NDEA, is that not under the Professions Act?

Mr. HOWE. That is correct.

Mrs. GREEN. What is the language of the bill, page 62, that reads:

Projects to Establish New or Improve Existing Programs of Advanced Education for Prospective College Teachers with Emphasis Upon Developing the Capabilities of Such Persons for Teaching.

Mr. HOWE. Well, I think this broadly inclusive language is to raise the possibility that nondegree programs may provide a certain proportion of college teachers. You are aware, I am sure, that a number