

Mrs. GREEN. Dr. Muirhead, will you explain Talent Search; one, how much money you have for it, and two, the procedures and exactly what you do?

Mr. MUIRHEAD. Yes.

The Talent Search program is supported with an appropriation of \$4 million which we are asking for next year, a somewhat higher level than this year, and the procedure is somewhat as follows: That projects are invited from universities, from associations, nonprofit organizations, from secondary schools, from State education departments, with the express design of seeking out and identifying young people, primarily young people in disadvantaged areas. There is considerable emphasis on seeking out young people in schools that are not ordinarily on the recruiting circuit of colleges and to support the proposals that would devise ways of identifying these young people and providing programs during the balance of the secondary school career that would help them meet the college administration standards.

Perhaps the most effective way to explain the program would be to share with you a couple of the proposals that are now being supported.

For example, at Bemidji State College in Minnesota we have what is called a northern Minnesota development project and the proposal is intended to seek talented youths in economically depressed portions of 22 Minnesota counties and four major Indian reservations and inform these people of sectional educational opportunities.

The activities supported include visiting the schools and homes of business leaders, publishing brochures on financial aid, holding college and career conferences, and cooperating with secondary schools through their secondary school guidance counsels in early recognition and continuous encouragement of needy district students.

In addition, a special study is being made of high school dropouts in those same counties.

Mrs. GREEN. Is that University of Minnesota?

Mr. HOWE. Bemidji State College in Minnesota. This is possibly typical of a type of proposal that is supported. In some instances a group of universities may gather together or a group of colleges may band together to provide this type of program, as in the case in Michigan where, through the Michigan State University, they have been in touch with the community colleges in Michigan and opening up the line of communication between the community colleges and secondary schools, particularly in the disadvantaged areas, and there is a very heavy concentration in Detroit.

The program, it seems to me, has a great deal of promise. We are not ready to evaluate it. It has just started. We worked rather closely, as you would expect to, with the Upward Bound program in the Office of Education opportunity, hopefully leading to a sort of a continuous program of assistance to those young people and first of all their identification and encouragement and then, through the Upward Bound program, providing them with some sort of remedial program if such a program is needed so they can cross the threshold of college entrance.

Mr. QUIE. I just wanted to ask a question what he meant by a continuous program. Does this mean that Moorehead State College, say, can be assured of having a program for some time, or does it mean you relate somewhat with Upward Bound so that a person who might