

be engaged in both of them? Or does it mean you have a program that follows them from the time you start them in secondary school all the way through their 4-year college?

Mr. MUIRHEAD. Well, under ideal circumstances we would mean the latter, in that you do identify the young people if they need some assistance and remedial instruction, then the Upward Bound program would be available. Then the students that are participating in the Upward Bound program, those students, or the names of those students are made available to colleges who in turn will give very special consideration to them in awarding and perhaps study program and the NDEA loan program.

There is a good deal of slippage along the way but we look at it as sort of a continuous program of assistance, the various pieces are in place to see to it that a youngster from a disadvantaged area who comes from a poor family and has academic ability and not had a good secondary school preparation can be helped all the way through college.

Mr. QUIE. Any next question will wait.

Mrs. GREEN. What can Upward Bound do that you cannot do and what can you do that Upward Bound cannot or does not do?

Mr. MUIRHEAD. Yes. The principal difference between the Talent Search program and the Upward Bound program, and I think those are the two we are seeking to compare, would be that the Talent Search program is really not designed to provide instructions or provide additional remedial instruction to people not having a good program.

The Upward Bound program on the other hand can take a group of youngsters and provide them with a working program during the summer or during the weekend, in the junior or senior year or in some arrangement with the college to see to it whatever deficiency they have in the secondary preparation or elementary preparation, can in some way be remedied through such a program instruction.

Mrs. GREEN. The program you outlined a moment ago in Minnesota, what does that college do for the youngsters you identified as having this special talent?

Mr. MUIRHEAD. They will bring to them, first of all, work with the schools in devising programs and better testing procedures for identifying talent which is latent, and having done that, then they will provide information to the schools and to the students concerning ways in which they can have the possibility of looking forward to assistance when they enter college.

It is, as the name implies, a program to identify talent and to encourage them and provide them with the information that will let them perhaps have continued hope for getting a college education.

Presumably, it will also sharpen up and improve the guidance counseling program in the schools, but it is not directed at providing instructional programs for special students.

Mrs. GREEN. I thought in your outline a moment ago you talked about a summer program that this college had.

Mr. MUIRHEAD. Yes. Well, this college had a summer program which would bring together guidance counselors in those areas and provide them with additional information so that they in turn can share it with the students in the schools.