Mrs. Green. Let me ask you, under the law, do you have the authority to do everything that is being done under the Upward Bound program?

Mr. Muirhead. We do not.

Mrs. Green. What do you not have the authority to do?

Mr. Murhead. We do not have the authority, for example, to run a summer institute program to help a group of young people who have not had mathematics instruction in secondary schools; whereas, the Upward Bound program can do just that.

Upward Bound program can do just that.

Mrs. Green. Why shouldn't we follow through on the Education Professions Development Act by bringing some coordination at this

level.

Mr. Murhead. It seems to me that that is a very logical step for us to take and I am of the opinion that Upward Bound has done a fine job where it is and has started the ferment that is needed in such a situation as that but we do work very closely with them. I should think ultimately, that the four, or rather the three particular programs I am suggesting, Talent Search program, the Upward Bound program, and financial aid program, should be together some place.

Mr. Murhead. Mrs. Green, you might be interested in this pamphlet

Mr. Murhead. Mrs. Green, you might be interested in this pamphlet on Talent Search program which lists the projects which were actually mounted in fiscal 1966. There are quite a variety of programs. I notice one in Indiana and Oregon which will be interesting to you members

of the committee and others.

Mrs. Green. Did the Upward Bound participate in the work study? Mr. Muirhead. Yes, the Upward Bound students who then enter college are eligible, of course, for work study. In fact, the work study program is designed rather specifically to help that kind of student.

Interestingly enough, a number of the colleges that are carrying on work study programs use the work study program to support work dealing with Upward Bound students, graduate students, and sometimes undergraduate students working in Upward Bound programs and they are participants in the college study program.

Mrs. Green. Now, Upward Bound does what you just said you do

in the Talent Search program?

Mr. Muirhead. No. Upward Bound is concentrated, as you might expect, in the upper grades of the secondary schools, and the purpose being to do what they can to remove what academic deficiencies the student might have so they are concentrated for the most part in grades 11 and 12.

If the Talent Search program is really to serve its purpose, then it should zero in at the early grades of the secondary schools so there is that distinction.

Mrs. Green. Who identifies the youngster? Do you do it or Upward

Bound do it for Upward Bound?

Mr. Murhead. Well, I am sure there is not the one-to-one correlation we would all hope for between the two programs. In many instances the youngsters that have been identified through this program do then become candidates for participation in the Upward Bound programs, instances where the Upward Bound program seeks out the youngster or seeks out the student without the benefit of this type of program.

Mr. Quie. Will you yield?