

HIGHER EDUCATION AMENDMENTS OF 1967

WEDNESDAY, APRIL 19, 1967

HOUSE OF REPRESENTATIVES,
SPECIAL SUBCOMMITTEE ON EDUCATION OF THE
COMMITTEE ON EDUCATION AND LABOR,
Washington, D.C.

The subcommittee met at 10 a.m., pursuant to recess, in room 2261, Rayburn House Office Building, Hon. Edith Green (chairman of the subcommittee) presiding.

Present: Representatives Green, Thompson, Brademas, Carey, Gibbons, Hathaway, Quie, Reid, Erlenborn, Esch, and Gardner.

Mrs. GREEN. The subcommittee will come to order for further consideration of H.R. 6232 and H.R. 6265.

The first witness is the Honorable L. Quincy Mumford, Librarian of Congress. On behalf of the committee, welcome, Mr. Mumford. May I also express my appreciation for the material we have received from the Library of Congress, the reports and materials we have asked for, and for loaning to this subcommittee Terry Pridgen who is such a wonderfully fine person, as we made the study of the Office of Education, who has helped us go through the reports.

And we express our appreciation for the department that does the computer program. I know it spent many days and many weeks going through some 6,000 questionnaires received by this subcommittee on the Office of Education.

I must say without the help of the Library of Congress, I don't think we would be able to make a report on the study. We are very grateful. You may proceed with your statement, sir.

STATEMENT OF HON. L. QUINCY MUMFORD, LIBRARIAN OF CONGRESS

Mr. MUMFORD. Madam Chairman and members of the subcommittee, the Library is very happy to have been of assistance. I appreciate this opportunity to appear here today in behalf of H.R. 6232 and H.R. 6265, the bills to amend the Higher Education Act of 1965 and other education measures.

Although I am here to speak to the title II-C amendments to the act, I would like to express my whole-hearted endorsement for the provisions in title II, A and B. University and college libraries are facing the same problems that the schools themselves have faced in the last decade.

An ever-increasing student body, new area study programs, and a greater emphasis on research have placed enormous burdens upon the library resources of these institutions.