

Mr. MORSE. We would like to believe that the appropriations and authorizations would be identical. As a matter of fact, the American Council on Education is due to testify before the House Appropriations Committee for HEW tomorrow.

We will point out just what you have pointed out. Not only does this fall far short of the authorizations, which we believe to be realistic but it is even a cut below the current fiscal year appropriation, which would seem to suggest that people believe we are over the hump in the facilities need.

As we see it, within the next 10 years there must be construction of approximately \$3 billion a year on college and university campuses to take care of the numbers we see coming ahead.

Whether the State and private sources will be able to continue to match Federal appropriations at the rate of 2 to 1 as they are now doing is a matter of conjecture, and I am fearful that we may not be able to maintain this ratio.

Quite sincerely we believe that the appropriations for these educational programs should be what authorizations are, and we will support that point of view.

Mrs. GREEN. Regarding the teacher fellowships—I believe last year you testified in favor of an authorization of \$275 million. This year the administration is asking for only \$35 million. This would be for the fellowships for graduate education for elementary and secondary teachers, which would only be 12 percent of the authorization.

When you testified, did you consider the \$275 million the ceiling there or as a minimum need in terms of teacher shortage?

Mr. MORSE. I will check my recollection, but I don't believe the American Council on Education ever testified on the amount of money needed for elementary and secondary teacher preparation.

The reason I am reasonably sure of my recollection is that none of us in higher education sees how one could possibly support teacher fellowships for elementary and secondary school teaching in the magnitude of \$225 million or \$275 million without completely stripping the schools of active teachers.

If a program of that magnitude were launched I don't think we could staff our schools. We have not, as far as I know, made a careful study of how large a program one could support at the present time without running the risk of stripping the schools.

We have felt, frankly, that the NEA was in a far better position to know the requirements for teachers—the supply and demand for teachers—so I think we have never taken a position on how large the program should be.

Mrs. GREEN. I thought you supported the bill?

Mr. MORSE. We supported the bill but I don't think we ever suggested what the authorization figure should be because I don't think we know.

Dr. GROSS. It seems to me the question perhaps was a little unfair. What we do is recommend a program and then you try to make authorization for carrying out of that program. We make suggestions about the program and amounts of money to carry it out.

When an appropriation comes in, we may feel the money does not fit. I don't think it is a question of a minimum or ceiling; it is the