

Mr. HATHAWAY. Have you taken into consideration the fact that students coming in for \$1,000, or for the limit, borrow additional money at conventional rates which would offset the loss on loans?

Dr. WALKER. There is some of that. Again, I think we should do some surveying on this score to find out how much there is.

It is a threefold operation. You start putting a certain amount of savings aside, then the student qualifies for a guaranteed loan; the parents supplement that and there may be a scholarship or several things in the picture.

This would raise the return somewhat to the bank but not to a break-even proposition as yet.

Mr. HATHAWAY. That figure is not computed in here?

Dr. WALKER. No, it is not.

Mrs. GREEN. Thank you, Dr. Walker, and you other gentlemen. You have been very helpful.

The meeting is adjourned until tomorrow at 10 o'clock.

(Whereupon, at 12:45 p.m., the hearing was recessed to reconvene at 10 a.m., Thursday, April 20, 1967.)