Mr. Gibbons. Let's get specific. I don't want to keep good brains out wherever they may be. I want to keep the charlatans out, such people as that. Are we talking of IBM, General Electric, or Westing-

house, or some of these people?

Mr. Lumley. We are protesting against any private corporation getting a contract from the Office of Education because we believe this is a national problem, and as you read this statement, you will find that we say that this can be done by the university, by the State Department, or anything below the level of the Commissioner.

Mr. Gibbons. Maybe I want to debate with my chairman as much

as you but I think it is interesting.

It is your contention then that people like Westinghouse and Gen-

eral Electric have no business to be involved in this field?

Mr. Lumley. No, we are saying—let's go back and take as an example the textbook publishers. Over the years they have been doing research and preparing textbooks for the schools of the country. The result is you have many different kinds of textbooks that are being produced, the State of Florida can use one kind of book, the State of New Jersey another, or cities within that area. If you are contracting at the Commissioner level, the Federal level, they have a contract with a company producing hardware, now they are going to produce instructional materials. They get a contract and this nationalizes, potentially nationalizes the curriculums of the country. This is why we say it is wrong.

So far as the contract is concerned, if there is need to develop research in the preparation of instructional material in mathematics, the University of Florida should have the grant to do this. If they need the ability of some private corporation, if they need them to work with, then they in turn work with whatever corporation you may take that

is producing the particular kind of hardware.

I think the thing we are trying to say is that we see we have been heading down a road that we are getting closer and closer to a federalized system with Federal control. The one thing we fought against over the years was to get away from Federal control. This, in our opinion, is indirect Federal control.

Mr. Gibbons. Do you get any more Federal control by the Office of Education contracting with say General Electric than the Office of Education contracting with you or contracting with somebody else?

Mr. Lumley. I don't know—Mrs. Green asked me that question somewhere before. I don't know that they should contract with us.
Mr. Gibbons. I think you made your point: the only reason I am

Mr. Gibbons. I think you made your point; the only reason I am pursuing it is to develop some information.

Mr. Quie. Will the gentlewoman yield?

Mrs. Green. Yes.

Mr. Quie. I believe title 5 also carries language including grants to scholarly associations. Some may not call you scholarly but you are

professionally associated.

Mr. Lumley. I don't think that should be in the record either. At the top of page 4 we state, in H.R. 6232, the original USOE justification—for training research personnel—has been discarded. Virtually blanket authority is sought for the Commissioner to enter into contracts with profitmaking agencies for—