

meeting, that is if there is some special department in the NEA that could do a special thing, then I think I would give it consideration, but, on the whole, I don't believe the contract should be made with the NEA any more than with a profitmaking organization.

Mr. QUIE. What kind of special thing? The American Library Association was given a special task of securing some statistics for the Office of Education. It's better to have them provide it than not at all.

My own feeling is the Office of Education ought to do this themselves.

Mr. LUMLEY. That is right. I am thinking of institutes for training teachers; we have a national training laboratory. I said institutes for training of teachers. There may be some kind of institutes that this national training laboratory could do well for them. This one is out of my area, but I can see there is a possibility of doing something there.

Mr. QUIE. I am concerned that, when you question the Federal direction of control, and when the Federal Government is funding research, funding the production of curriculum, funding the institutes for training teachers and then funding the programs for the teachers to be operating in the schools, you have the full circle of control there, and I would have a concern even of your organization doing that.

Mr. LUMLEY. I would not advocate it. I just picked the one group probably furthest removed from the parent organization, one of the most independent, the national training laboratories as an example of something that might be done.

I come back to your concern, the same concern I think Mrs. Krettek mentioned when she said they did the survey for the Office of Education, and she said it could be done. I wouldn't want the Office of Education to contract with the NEA department to do a statistical study. I am sure we can do it, we have a wonderful research division, but we shouldn't be doing it with Federal money; we should do it on our own.

Mr. QUIE. When the NEA used to provide up-to-date information for us, I remember what they supplied and what you supplied in comparison. I think we need this.

Mr. LUMLEY. This is the reason I think we should be doing it ourselves.

Mr. QUIE. I would hope you would always in the future, whether I agree with you or not, hit hard when you feel strongly about something as you did here. I think I agree with you.

Now you say you want to make it perfectly clear and not criticize the incumbent Commissioner Howe. I want to preface my remarks and say I have a high regard for Commissioner Howe and Secretary Gardner. I would say he is the best Secretary of HEW I have ever seen. But where does this idea come from if you don't criticize them? They must agree with it, must support it, and advocate it.

Mr. LUMLEY. I think my statement would have to be exactly what you are saying, we have the greatest admiration for Secretary Gardner and Commissioner Howe, but whatever is done in the organization certainly has to fall on the steps of the Commissioner. He is issuing the orders, so, professionally, we are criticizing what the Office of Education is doing, we are criticizing something he has permitted or ordered; this obviously is true.