

Mr. QUIE. Do you feel as strongly about the comprehensive plank section of the elementary and secondary school bill—that hopefully will be on the floor next week—permitting the Commissioner to contract directly with profitmaking organizations as you do in this bill?

Mr. LUMLEY. Very definitely. We believe this comprehensive plank should go back to the State education.

Mr. QUIE. I don't believe you have said that as strongly before.

Mr. LUMLEY. In our discussions on the elementary bill I said it in general.

Mr. QUIE. Now the Office of Education, as I recall, has contracted with some agencies to send teachers to the Job Corps to learn how to teach that type of an individual. Has the NEA made any study of the contracting with private corporations in the Job Corps?

Here you have had experience with the job cost-plus contract.

Mr. LUMLEY. We do not have studies to my knowledge. You see, in the Job Corps they have contracted out the whole educational program in many instances to industry and not to an educational institution. We have not conducted a study.

Mr. QUIE. Is there any in the making? To me the Job Corps is a significant education program going on in the country right now. As you know, I have had great criticism of the Job Corps, but still it is an educational program and needs to be evaluated. If the only evaluation we are going to get is from OEO, some of us might have some question about it.

Mr. LUMLEY. We are in the position of asking our research division—again we are limited by size and amount of money they have—we have asked that this kind of thing be done, not on this but some of the other contracts that have been made with private industry.

Mr. QUIE. Let me go on to another question.

Mr. GIBBONS. We only have 2 or 3 minutes.

I will ask the other two witnesses to give their statements to the secretary to be entered in the record. I regret we don't have more time, but we do not have permission to sit after the bell rings, and I don't want to transgress on the House prerogatives.

Mr. ESCH. If I may, I would add my commendation for NEA's statement and recognize that it does represent a broad base of diversity and a broad base of interest.

I wonder how the statement reflects the need for us to maintain some policymaking at the local level whereas the resources and the sources, the information gathering, the administrative detail might be contracted out.

The policymaking, you suggest, should be left at the local level; is that correct?

Mr. LUMLEY. State and local.

Mr. ESCH. Should the information gathering, the research be left at OGA?

Mr. LUMLEY. That is right.

There is one part I would like to emphasize to all of you; that is, there is in the Professional Development Act which brings together all the institutes and the fellowships and so on for teachers and provides for another of these advisory councils which should be representative of various groups of people.