

to the 5,000 educational leaders in attendance. The subject was also reflected in our program, and we were honored to have the keynote address delivered by a member of this Committee, the distinguished Congressman from New Jersey, Frank Thompson, Jr., whose topic was "The Rise of Government in Implementing Learning."

Other action at our recent Atlantic City convention was the nearly unanimous approval of two resolutions dealing with H.R. 6232 which I would like to make a part of my statement this morning. Our first resolution deals with Title III of the National Defense Education Act and reads as follows:

The officers and members of the Department of Audiovisual Instruction of the National Education Association assembled in convention in Atlantic City, N.J. on April 6, 1967 wish to call attention to certain changes in Title III of the National Defense Education Act proposed in Part B, Title VI of H.R. 6232, a bill now before Congress to amend the Higher Education Act of 1965.

While DAVI supports in full the extension of NDEA Title III for five years, until June 30, 1973, it views with great concern the intent to abolish the subject matter categories which has been traditionally one of the great values of NDEA Title III in its nine years of strengthening American education. The categories of Title III were established by the Congress to identify areas of need in the schools and to serve as a guide to providing support for these areas of weakness.

If enacted into law, H.R. 6232 would transfer NDEA Title III supervision to Title V of the Elementary and Secondary Education Act where State Departments of Education would then be in a position to administer such funds without regard to the original purposes and categories of NDEA Title III. It is the conviction of DAVI that when and if NDEA Title III funds are subsumed within ESEA Title V for administration on a project basis by State Departments of Education; the educational media field, a wide range of educational innovations, and the schools themselves will suffer as a consequence.

Our second concern about H.R. 6232, Madam Chairman, is reflected in another resolution passed by our members:

The officers and members of the Department of Audiovisual Instruction of the National Education Association assembled in Convention in Atlantic City, N.J. on April 6, 1967 applaud the intent and purpose of Title V of the Higher Education Amendments Act of 1967 which is intended to coordinate, broaden, and strengthen programs for the training and improvement of the qualifications of teachers and other educational personnel for all levels of the American educational system.

At the same time, the Department wishes to express its concern over another proposal in this act that would not extend Title XI of NDEA beyond the end of fiscal year 1968. This title, with its institutes for educational media specialists, has been of great value to American education, and DAVI views with great concern the possibility that, should this measure be enacted into law, the results would be detrimental to the future preparation of educational media specialists.

DAVI, therefore, respectfully urges the Congress, in considering this measure, to make clear its intent that programs for the preparation of media specialists will not be decreased as a result of this new legislation.

Institutes for educational media specialists were added to Title XI of NDEA three years ago by The Congress and since then this program has been very successful, in a small way, to meet the need for trained personnel in this field. This summer, for example, there will be 33 institutes for educational media specialists. There are, however, 63 colleges and universities that were unsuccessful in their efforts to hold such government-sponsored institutes this summer, and for every teacher attending one of the 33 media institutes this summer, there have been 15 unsuccessful applicants. In nearly every case these unsuccessful applicants are fully qualified, and were denied this opportunity simply because of the limited size of the program.

The problem, Madam Chairman, is akin to something Congressman John Brademas pointed out in 1965 at a Columbia University Seminar on Technology and Social Change. He said: "It seems to me that we in Congress who vote all this money for scientific enterprise are going to have to begin thinking in terms not only of dollar budgets for such programs, but in terms of manpower budgets as well. We vote money for these vast programs on the blithe assumption that the highly trained professional and scientific personnel required to perform this research will drop out of the skies. That as you know is not the way the world is."