

Mrs. GREEN. In other words, you are saying that as of today about 140,000 of the elementary and secondary teachers leave each year, 7 percent of 2 million?

Mr. SWERDLOFF. Yes; or 8 percent, it is 150,000 or 160,000.

Mrs. GREEN. Do you have any way of knowing how many come back?

Mr. SWERDLOFF. Yes; there are estimates. The survey included both new teachers and teachers who had taught before. There is an estimate of how many of these people are returnees. I don't remember offhand. But less than half as many come back as go out each year. But we could give that number, too.

(The information requested follows:)

According to the most recent Office of Education turnover survey, roughly 56,000 teachers returned to the classrooms in the fall of 1959. During that year 116,000 teachers left the field.

Mrs. GREEN. All right, very good. Thank you, very much.

Mr. BRADEMAS. I have one question on the matter of reentries, to use your phrase.

Is there any trend one way or the other in this respect; that is, today is there a trend toward more people reentering the teaching profession or fewer?

Mr. SWERDLOFF. With a much higher proportion of women with children going back to work, we get an increase in the proportions of teachers who dropped out for family responsibilities coming back into the labor force and coming back into teaching.

Mr. BRADEMAS. Could you give us any hard information as to how that trend is moving so we will have some way of judging how significant it is?

Mr. SWERDLOFF. I could try, sir.

(NOTE.—No information on this trend was available.)

Mrs. GREEN. How do you define teacher for the purposes of this paper?

Mr. SWERDLOFF. I think in this case these are both the public and private schools.

Mrs. GREEN. Do you count counselors?

Mr. SWERDLOFF. No.

Mr. ROSS. They are the classroom instructors.

Mrs. GREEN. These are classroom teachers only?

Mr. ROSS. Yes.

Mrs. GREEN. Do you include any special teachers or counselors or librarians?

Mr. SWERDLOFF. Special teachers would be included, but not librarians or counselors. These are full-time teachers.

Mrs. GREEN. Are there other classifications of school personnel that are not included?

Mr. ROSS. We have mentioned the teachers and counselors.

There are the school psychologists. We have librarians; I think there are real manpower problems in all of those fields.

Mrs. GREEN. But outside of those, did you exclude any from your statistics on teachers?

Mr. ROSS. Yes, the maintenance personnel.

Mrs. GREEN. I mean personnel who are working with students.