

Mrs. GREEN. I have sometimes seen sixth graders more flexible than Ph. D.'s.

Mr. HATHAWAY. Will the gentleman yield?

Wouldn't D and B be approximately the same if we had curriculum changes to keep up with the changes in the outside world such as dropping Latin and Greek and taking up something a little more practical, use the same amount of years to give the requisite amount of basic training, admitting that, of course, that retraining will be needed to keep up with the changes in technology after you got the job?

Mr. DAVIS. I would like to yield to my colleague.

Mr. SCHEUER. I would like to say as a former Latin and Greek student in college, I object vociferously to the question, but answer anyway.

Mr. SESSIONS. I don't think Latin and Greek are the problem. I can't qualify as a Greek scholar but as a Latin scholar. This is not the problem.

The people who are going into the work force are not handicapped by having spent too much time on Latin and Greek, I wouldn't think. What they need is a sequence of mathematics that so far I don't think we have been able to fit into 4 years.

Mr. HATHAWAY. You didn't have to take the Latin and Greek. You could have taken the sequence of mathematics so that at the end of 12 years they would be prepared.

Mr. SESSIONS. Speaking for our Washington schools I don't think particularly Latin and Greek are that commonly taught.

Mr. GIBBONS. Can I get in the Latin and Greek discussion here?

Mrs. GREEN. Would the gentleman yield?

We could probably discuss the philosophy of education from now until Congress ends. We have representatives from the American Personnel and Guidance Association and the Investment Bankers Association of America.

I am willing to abide by the majority vote here. Would you like to discuss the philosophy of education or hear from these people this morning before we adjourn?

I am stating what the situation is.

Mr. SCHEUER. I yield.

Mr. GIBBONS. I will yield.

Mrs. GREEN. We will call these gentlemen back if we may.

Thank you, Mr. Davis and Mr. Sessions. We will be talking with you, Mr. Sessions, and with the District of Columbia schools.

The next witnesses are our representatives from the American Personnel and Guidance Association, Dr. Gilbert D. Moore, Dr. H. Carroll Parish, of the American College Personnel Association, dean of financial aids at the University of California, Los Angeles, and Dr. Willis E. Dugan, executive director of the American Personnel and Guidance Association.

Welcome, gentlemen. Will you proceed in the manner that you wish calling your attention to the time limitations and the possibility of a quorum call with which this committee is faced.

We have your full statements which will be placed in the record. Would you want to read those or would you feel like summarizing and giving us a chance to question?