

STATEMENTS OF DR. GILBERT D. MOORE, CHAIRMAN, FEDERAL RELATIONS COMMITTEE OF THE AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION; DR. H. CARROLL PARISH, CHAIRMAN, COMMISSION ON FINANCIAL AID OF THE AMERICAN COLLEGE PERSONNEL ASSOCIATION; AND DR. WILLIS E. DUGAN, EXECUTIVE DIRECTOR, AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION, REPRESENTED BY DYCKMAN W. VERMILYE

Mr. VERMILYE. I, as a representative of Mr. Dugan, who has had to go to Pontiac, Mich., for a scheduled conference, simply want to explain my presence here as his assistant and I think I can let the statement that he has prepared and submitted to you stand unread by me.

There is no need to take up our time with this. I would prefer to have the substance of the important matters discussed and spoken to by Dr. Moore and Dr. Parish.

Mr. MOORE. Madam Chairman, members of the committee, I think then that I shall not read the whole statement. But may I, with your indulgence, skip from one paragraph to another?

The first few paragraphs indicate our past support of the work of this committee. We in this testimony are once again supporting the work of this committee.

However, I would like to go on to the bottom of page 2 and read several of these paragraphs to emphasize the major points we would like to make.

We are furthermore concerned about the continuing need for counseling specialists in many levels and settings in American society. Many of the esteemed members of this committee are acutely aware of the intent of Congress in the establishment of training programs for counselors and personnel workers through the National Defense Education Act of 1958 and its subsequent amendments. Our association has, I repeat, consistently supported such legislation because we felt that it was in the best interest of American education and American youth.

I would like to then skip ahead.

I would also like to suggest that the need for counselors seems not to be diminishing at all, but in fact is increasing. Various forms of social legislation passed by the Congress has indicated the compelling need for improved counselling and guidance services.

However, subsequent legislation to provide training for the counselors has not been forthcoming. Consequently, we find that counselors are sometimes leaving school settings to move into other counseling situations brought about by federal programs.

If I may then, I would like to skip ahead to page 4 to some specific recommendations which we have relative to this legislation. I am quoting:

We think it is very important that Section 532(b) be revised to specify "pupil and student personnel specialists such as counselors, social workers, school psychologists and student personnel workers." Such specificity could come from adding a number nine after line seven on Page 61.

Furthermore, we would like to support the testimony of Secretary Gardner and Commissioner Howe when they suggest that currently supported programs will not receive any less support under these amendments.

In addition, we would like to see the same kind of specificity be accorded the broad field of College Student Personnel Work. This could be done by adding to