

Section 541(a) Line 16, Page 62, the phrase College Student Personnel Workers.

We want to give as much help as possible to the Congress and the Office of Education. We would like to see in Section 532(c) reference to the advisability of involving professional organizations in the development of guidelines and for planning the implementation of training programs and projects.

I think I will skip on then to a point raised by a member of the committee this morning. On the bottom of page 5—

Finally, we would urge that this committee consider adding to the bill more support for evaluating proposed new practices as well as those which are firmly established. We recognize that the evaluation of human activities is not an easy task. However, we are convinced that the continued expenditure of federal and local funds on new programs has with it the obligation to evaluate that which is done. Therefore, we urge the addition of provisions for the evaluation of the various activities which are relevant under these amendments.

Madam Chairman, I thank you for your courtesy and I will leave the rest to the record.

(The prepared statements of Dr. Dugan and Dr. Moore follow:)

STATEMENT OF DR. WILLIS E. DUGAN, EXECUTIVE DIRECTOR, AMERICAN PERSONNEL & GUIDANCE ASSOCIATION

Madame Chairman and members of the subcommittee, I am Willis E. Dugan, Executive Director of the American Personnel and Guidance Association. It is a privilege for me to appear before your Committee today to speak in support of the amendments to the Higher Education Bill. Presidents of our Association have appeared on other occasions before this Subcommittee to indicate the support which our Association has long given to proposed legislation aimed at improvement in our Nation's educational programs, from elementary through graduate study.

I am accompanied today by several distinguished colleagues of mine. First is Dr. Gilbert Moore, Professor of Education at New York State University at Buffalo, who is Chairman of the Federal Relations Committee of our Association. Dr. Moore will speak directly to the proposals included in Title V of H.R. 6232, the Education Professions Development Section of the proposed amendments. I am also accompanied by Dr. H. Carroll Parish, Dean of Financial Aid at the University of California at Los Angeles, who serves as Chairman of the Commission on Financial Aid for the American College Personnel Association, a Division of our parent organization. In previous testimony before Congressional committees, the position of our Association in support of legislation in the financial aid area, and resolutions adopted by our Association, have been reported. Dr. Parish will present suggestions and recommendations concerning those sections of the proposed amendments under consideration which affect financial aids for college students.

My few comments will be directed to the general higher education aspect of the legislation. I do not hesitate to have entered in the record the support which I feel free to relay from our Association for the entire Bill. The creative and dynamic leadership which has been evidenced by Congress in the development and passage of legislation, which has effectively opened the doors of higher education to hundreds of thousands of young men and women who would otherwise not have been able to take advantage of this opportunity, has already had important impact on the health and strength of our Nation. The broad social pressures which encouraged this type of legislation in the past are not only still with us, but are increasing. The extent and nature of Federal support of programs designed to facilitate post high school education of American citizens is still in need of revision, innovation, and substantial support. Needed also are programs which will facilitate and encourage the entry of many more qualified men and women in the process of determining the most useful and satisfying educational and vocational careers possible for each individual.

Commissioner Howe testified last week that over 600 NDEA Guidance and Counseling Institutes have been held since the Act was passed, and that approximately 21,000 counselors have participated in these training programs. An additional 1,200 individuals are expected to enroll in Institutes next summer and during 1967-68. And yet the critical need for trained guidance and counseling