

Association and he is more or less here to prepare himself for future hearings.

On my immediate right is your witness in chief, Dr. C. D. Rohlfs, who is president of the Nettleton Commercial College in Sioux Falls, S. Dak.

He is president of the United Business Schools Association. I am just here in case there are some technical aspects to some questions. Therefore, with the Chair's permission I would like Dr. Rohlfs to go ahead.

Mrs. GREEN. Very good. Dr. Rohlfs, we have your complete statement which will be put in the record with the attachments.

Would you like to read the statement or summarize and hit the high points of the matter in the interest of time this morning?

Dr. ROHLFS. Thank you, Madam Chairman and members of the subcommittee. This will save time because we were going to ask that the complete statement be made a part of the record.

(The document referred to follows:)

STATEMENT OF DR. C. D. ROHLFS, PRESIDENT OF UNITED BUSINESS SCHOOLS ASSOCIATION

Madam Chairman and Members of the Special Subcommittee on Education, my name is C. D. Rohlfs. I am President of Nettleton Commercial College of Sioux Falls, South Dakota. For more than 35 years I have been associated with business education including service as a Commissioner on The Accrediting Commission for Business Schools.

I am presently serving as President of the United Business Schools Association which is the one association of educational institutions in which more than 500 of the quality business schools and colleges of the Nation hold membership. The roots of UBSA go back more than half a century to 1912. However, many member institutions have been serving students for more than 100 years.

UBSA itself is an affiliate of the American Council on Education. At least one administrator in every UBSA school is a member of the American Vocational Association.

Also by way of background, the Accrediting Commission for Business Schools; a professionally independent body was founded in 1953 by UBSA. It was designated in 1956 as a "nationally recognized accrediting agency" by the U.S. Office of Education. In that capacity it has accredited just over 300 independent educational institutions after careful review and inspection.

STATEMENT OF POSITION

We are delighted to have the opportunity to express our support for the Higher Education Amendments of 1967 as represented by H.R. 6232 and H.R. 6265. We particularly would point to the following sections as having our support:

(a) Sec. 103(a) which would add a new Sec. 107 to provide for Experimental Projects. We feel this proposal is in line with information developed at the hearings last August conducted by this Subcommittee in its study of the U.S. Office of Education.¹

(b) Sec. 403 which would permit schools such as ours to join in the Talent Search project dealing particularly with the problem of college transfers and dropouts. Our experience indicates that each year an increasing percentage of students in accredited business schools enroll after having had one or more semesters of college. These are both college transfers and dropouts.

(c) Sec. 422(b) which would raise the annual maximum of the guaranteed loan program to \$1500. An increasing percentage of our students no longer live at home. Thus, room and board in addition to tuition enters into student financial planning.

¹ U.S. Office of Education, Hearings before the Special Subcommittee on Education of the Committee on Education and Labor, U.S. House of Representatives (89th Congress, Second Session), pp. 30-33.