

ing to work. We found our freshmen students were making as good grades as students who were not working. This is encouraging. We are going to keep watching to see whether our work students are keeping up their academic programs and we think we have the historical knowledge to know that they will but we have to watch them.

Getting into the National Education Act loan funds, we think this is one of the sound forms of financial support. We are pleased with the revolving fund idea to keep ample funds for students. Admittedly some of the States can't participate because of a technicality in the Constitution; private schools can and some State schools, but whatever aid we can get helps directly or indirectly.

I am going to get into an area here where you say maybe it does not concern a financial aid man, but I will throw it out. The ever-increasing loan cancellation provisions continue to complicate the loan programs. I am not sure it is not affecting the philosophy here in that, if too many get cancellation, the others wonder how can we operate on an occupationally segregated program.

Mr. GIBBONS. I wish we had more members here to hear you. Mr. Quie and I agree with you. Go ahead and say it; we want it in the record.

Mr. PURDY. We admit there are areas in education where we need more educated people and teaching is one of them. We think there ought to be found a better way of attracting educated people into those areas than to have a program that attracts them only from lower economic levels. We think it is unbecoming to professional education to lure them into teaching from lower economic levels when they are only 17 years old. This is just a problem of financial aid business but we do deal with this and it is making loan collection procedures quite complicated. I think that would be our statement.

Mr. QUIE. May I interrupt and ask, this is a judgment your organization had made?

Mr. PURDY. Mr. Jones and I are two of 15 members. There is the Southwestern Regional Association of Financial Aid people; Southern Association, Eastern Association, Mid-West Association; on the West Coast we don't have an association of people but we have representatives growing out of a college service grouping. We are speaking for the working financial aid people.

Mr. QUIE. I just want to reiterate what Congressman Gibbons said, I feel very strongly about this and have for a number of years and am glad to hear you people come in with this.

Mr. PURDY. We realize this is dynamite and people in the areas of education would spank us if we were heard saying it.

Mr. QUIE. Less so today, there are more and more people in the educational field that agree, both in higher education and secondary and elementary levels.

Mr. PURDY. This thing is insoluble in higher education, what is a full time teacher—his research and so forth—well, I won't take further time there.

Mr. GIBBONS. That is a good question, I think we said the person that went into teaching would be entitled to forgiveness but how do you treat one of these fellows who spends a couple of hours teaching and the rest of the time looking at seahorses in bottles, or something, do you forgive them, too?