

Mr. PURDY. I wish I knew. This is the thing we are facing this next June. This is the question, how to interpret what the college man is doing in an institution of higher education when the law says teaching.

Mr. GIBBONS. Suppose he is a sort of assistant dean and does not do any teaching at all, and gets a loan, does he still get a forgiveness?

Mr. JONES. Presently that is the question.

Mr. GIBBONS. The Office of Education does not have any guidelines or policy statements out on that?

Mr. PURDY. As I say, there is such a wide variation here that I think there is going to be an awfully wide variation in the experience that we see coming up in this kind of thing. As I say, it is a barrel of worms to pick out a clear policy in.

Financial aid is getting to be immense, you are putting lots of money into it, the colleges are putting a lot of money and time into it. It takes more and more full-time people out in the colleges. Nobody goes to college to train to be a financial aid man. We need some people—the best we have been able to do so far is to have some summer training courses for new people going in. Here I would like to say the College Board through the Scholarship Service Board has helped sponsor groups here and there, it has been good and adequate to meet supporting needs. But the College Board cannot continue to do this on a large scale. We have some institutes for others, counseling and so forth. I am not proposing this for legislation but I think it is something we might take a look at sometime. We are really building up a big area in education and we need some qualified people in it if it gets the job done you want done.

We are finding most helpful the idea of the Office of Education to administer through their regional offices. This gives closer contact. We found communication excellent and the Office of Education very helpful. We would like to commend them on this.

Mr. GIBBONS. This is one place in the college picture where regionalization helps out. We find in most places college professors don't like regionalization elsewhere.

Mr. PURDY. We are speaking only of student aid and we find this contact very helpful.

That is our presentation, gentlemen, and we certainly thank you for your consideration and your courtesy in asking us to appear.

If you have further questions, Mr. Jones and I will be glad to try to answer them.

Mr. GIBBONS. I would like to ask more questions if we had time. You must have worked on TV somewhere. You finished about 15 minutes before the time was up.

Thank you very much, it was very interesting. We will have to recess and reconvene at 10 o'clock tomorrow.

(Whereupon, the subcommittee recessed at 12 noon, to reconvene at 10 a.m., Friday, April 28, 1967.)