

You will hear from them shortly. The AACTE supports the amendments to the Higher Education Act of 1965 that increase aid for the various teaching subjects and disciplines, that extend assistance to pre-school and postsecondary levels, and that couple these broader coverages with the gradual elimination or at least a reduction of categorical aids.

These are moves in a direction which the association perceives as highly desirable. We generally support the amendments to titles I and II. However, we urge that the committee reconsider then in the amendments such statements as those included in section 103 of title I and section 222 of part B of title II which give to the Commissioner the right to deal directly with profitmaking organizations.

While we support the need for a continuing and cooperative relationship between the educational and industrial committees, we raise the question as to whether the Commissioner should have the right to deal directly with such organizations.

Would it not be more in keeping with our system of checks and balances to have all such relationships established with the support and approval of committees, commissions, and/or councils which were publicly appointed and openly representative of the Nation's total educational community.

We raise these issues only to urge that our historically and traditionally effective system of checks and balances be maintained.

Amendments to title III are very necessary. In addition, we would suggest that the expansion of the definition of developing institutions be seriously considered by the committee. Small and new institutions are categorically denied the opportunity to participate in the act under existing legislation.

New and developing institutions are making progress toward regional accreditation, but that, of course, cannot be achieved until after the institution's graduates and the institution's programs are evaluated by the regional accrediting agency.

Yet the intent of this act seems to be to support developments in these institutions at a time when they are in the critical phases of their growth. Increased funding for programs for developing institutions is, of course, essential.

However, the definition of the institutions that are eligible for this kind of assistance needs serious study and extension.

The amendments to title IV seem appropriate and can better be supported by those more knowledgeable in this area than I.

The amendments to title V seem to us crucial. The appointment of the National Advisory Council on Educational Professions Development could be a giant step forward. The broader coverage intended by the amendments to title V have been badly needed. Again we commend the committee and support the elimination of categorical limitations presently included in title VI.

The proposed amendments for titles VII through X appear to be highly desirable and will probably be commented upon by the gentlemen with me today.

Before I introduce them, may I direct the attention of the committee to some general possibilities now and in the future.

There is a highly recognized and evident need for outright assistance to those institutions that historically have carried the major pro-