

They were brought together under Upward Bound and the other projects we have. We have Negro youth, Indian youth, Mexican and other economically deprived youth in work-study programs on a half-time basis and it is elementary, junior high school, and high school level.

In a short period of time, despite the fact some had a very inadequate education, some are now able to teach in the eighth grade.

The general conclusion of the administration is that it has been enormously successful; however, I think we don't have the kind of legislation to do the things I have talked about.

We have tried to build a program out of bringing funds together from various acts, none of which fit together in the total picture.

Any program under title V that would allow this great experimentation with the kind of people we bring in and early involvement I think are to be encouraged.

Let me add a word or two on other aspects of legislation. I think any effort that could provide for support for this training, direct training to the teacher aid who is now employed under the elementary and Secondary School Act, would be valuable and efforts that would encourage schools of education to train teachers to train them would also be valuable.

One word on title IV, I have been involved in an Upward Bound program and I think every effort should be made to not only maintain what we have and I would certainly second President Sachs' view that we would have to keep 90 percent work-study and also allow work-study to be used, and matching funds for educational opportunities grants as a means where disadvantaged youth could get additional funding.

We have to recognize that many young people coming from disadvantaged backgrounds are not only economically not ready for college but academically and socially are not ready for college.

We have spent, I think, \$30 million on Upward Bound programs for high school students to prepare them for college. A good number are ready to go on—and under section 408 there could be an academic bringing in. It is hard for me to anticipate a \$30 million investment for a summer program. Should not we have twice that for year around programs to bring young people into college, particularly if they have had inadequate academic and social preparation.

I think I probably rambled more than you wanted me to but thank you very much.

Mr. ERLNBORN. Your full statement will be placed in the record at this point, Mr. Pearl.

(The document referred to follows:)

TESTIMONY PRESENTED BY ARTHUR PEARL IN BEHALF OF AMERICAN ASSOCIATION
OF COLLEGES FOR TEACHER EDUCATION

Madam Chairman and members of the committee: I am Arthur Pearl, Professor of Education at the University of Oregon, and a Task Force member of the National Institute For Advanced Study In Teaching Disadvantaged Youth, an activity sponsored by the American Association of Colleges For Teachers of Education. I am also Director of the Upward Bound Program at the University of Oregon and involved with an experimental program at the Bethel School System in Oregon which is attempting to interest and train disadvantaged youth to consider teaching as a profession.