

Even on something as simple as applying for Federal aid for purposes of building a classroom structure, for instance, we have an almost impossible task.

We just completed one proposal on a graduate psychology institution where we had again to apply to three major agencies, National Science Foundation, Office of Education and the Department of Health, Education, and Welfare; each was different.

It is the same building, the same program, and yet we spent an enormous amount of duplicating time, I don't mean on a machine, I mean duplicating efforts to prepare three separate proposals, each agency is separate in that it can have its own deadlines and guidelines, that sort of thing.

As a result the paper effort in our institutions is getting to be insurmountable also. Why is it we can't apply, for instance, directly with the same proposal at the same time and cut down the enormous costs?

Mr. ESCH. To what degree would Federal funding and Federal support but more local control over diversified programs, resolve this conflict?

Dr. ADKINS. It would resolve it a great deal if we could have more institutional-type grants.

Mr. ESCH. Noncategorical?

Dr. ADKINS. Noncategorical or within broad limitations, it might be for the improvement of teacher education, research in the physical sciences or whatever.

Mr. ESCH. You recognize these would have to be subject to review?

Dr. ADKINS. I understand and I am not asking for lifting of controls but there are different kinds of controls and they could be more unified so we could do this thing once.

For the building I just cited, in addition to the 6 months already in this, we will have three site visits one from each of these agencies, and that will take two more days each.

These people come from all over, why can't one group of experts come in and do this job?

Mr. ESCH. I concur with you and appreciate your comments.

We have not heard from Professor Collins formally and I wonder if we might hear from him now.

We will place your full statement in the record, Dr. Adkins, and thank you again, sir.

(The document referred to follows:)

TESTIMONY OF DR. EDWIN P. ADKINS, DIRECTOR OF RESEARCH AND ACADEMIC PROGRAM DEVELOPMENT, TEMPLE UNIVERSITY, PHILADELPHIA

Madam Chairman, gentlemen of the Committee, I am Edwin P. Adkins, Director of Research and Academic Program Development at Temple University in Philadelphia. Prior to undertaking my present assignment I had been Dean or Vice President of Academic Affairs in three institutions of higher education over a period of 17 years. It is on the basis of this experience that I speak to you today.

May I begin by complimenting this committee and Congress on the tremendous program of federal support to education which has been generated in the last few years. In general, we in the higher education community are most supportive of the program and believe it has meant a giant stride forward of the educational enterprise in the several states and in the nation. We are much farther ahead