

can be simplified by the provisions of this Act, the effectiveness of the combined college and university efforts will be multiplied.

I would be pleased to elaborate on any of these points, and I am appreciative of the opportunity to bring my thoughts to the committee. Thank you.

Mr. ESCH. I wonder if we might get into the question of the Commissioner being allowed to award contracts. The general tone of your statement was that you thought the innovation provided by colleges could develop creative programs for colleges and university teachers?

Dr. COLLINS. Right.

Mr. ESCH. Yet you say you need a stimulating program to develop competition of agencies with institutions of higher learning?

Dr. COLLINS. I don't think this is an acknowledgement that we need this, it is rather to say we need to leave the door open for good ideas from any sources, we should not preclude any.

Mr. ESCH. I think those opposing the Commissioner granting contracts oppose it on the basis of policy made by the Commissioner rather than policy by the institutions of higher learning and they would strongly support contracts directed by the institutions of higher learning.

You, however, believe the Commissioner should also have this power of setting policy through awarding contracts.

Dr. COLLINS. I should prefer to see the institution put this in a larger framework. I should be much more comfortable with the provision that the Commissioner would need clearance through his coordinating councils if this power were to be vested in him.

Mr. ESCH. Do we have the creativity and innovation available in our institutions and colleges of higher learning to change the curriculum in teacher education as you suggest there? You are implying you do by your testimony.

Dr. COLLINS. I think we do, yes.

Mr. ESCH. What is needed now is the funding, is that right?

Dr. COLLINS. I think there is an increasing recognition on the part of even the most traditionally minded institution that current problems need new solutions and there is a considerable ferment going on in institutions across the country that could well use the kind of encouragement that is represented by some of the provisions of this act.

Mr. SACHS. I don't think money is the key to this. But my institution is 5 years old and we have a very nontraditional approach to teacher training. We are changing it now after 5 years.

I think we need to encourage this kind of thing. I would like to leave the door open. If some private agency has a bright idea and wants to bring it into the educational arena, I think that is good.

Dr. PEARL. I don't accept the thought there is some great innovative power now in these private agencies.

I watched them in the Job Corps and they are just as bad as we are.

Mr. ESCH. If we reflect, the goals are consistency and creativity, and the problems this committee faces is how to reach both in the coming decade.

We appreciate all of you being here. I am sure your testimony will be well received and well read.

We will stand in recess until next Tuesday at 10 o'clock.

(Whereupon, at 12 noon the subcommittee recessed, to reconvene at 10 a.m., Tuesday, May 12, 1967.)